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School name	Bishop John Robinson Primary School
School Address	Hoveton Road, Thamesmead, London, SE28 8LW
School Tel No	02083109160
Headteacher email/SLT line manager	kmaslin@bjr.greenwich.sch.uk
RE subject leader email	jrichardson@bjr.greenwich.sch.uk
Award given	Gold
Date of Award	March 6 th 2018
Name and number of Assessor	Sandra Teacher 2018
Quotes from pupils (Please let us know anything interesting, surprising or wonderful which came out of the interviews with pupils)	"Learning about other people in RE helps me to be a better Christian." YEAR 2. "Learning about different faiths and the similarities between faiths, e.g. The Golden Rule, helps us to understand each other." YEAR 6. "We have 2 wonderful boys in our class who are from the Muslim faith. They are always happy to help within RE lessons and support us to know more about their religion." YEAR 5. "I would like to tell you that we have amazing quality from every child and we have great learning schemes." YEAR 5. "I like learning about people's lives and families and what they want for their future. N people's beliefs I like to know how they celebrate and what they do" YEAR 4.

	"DE makes me cake questions. Hike to question who we leave
	"RE makes me asks questions. I like to question, why was Jesus Jewish but all his followers are Christian." YEAR 5.
	"We ask lots of questions; What or who do you believe in? Why? What do you celebrate? Why do you do this and how?" YEAR 4.
	"I improve my work by listening more and asking more questions. It helps me to gain more understanding." YEAR 6.
	"I like to learn about the life and belief of others so that in the future I can use my knowledge to understand other people." YEAR 1.
Please make a summative comment about RE in the school which may be	RE forms an integral part of our school. It feeds into our curriculum, our policies and our daily life.
used for publicity	Our pupils embrace learning in RE, they work tirelessly to develop their understanding and ask questions to deepen their knowledge. Achieving the REQM has validated and celebrated the amazing commitment from all staff within school.
Any other comments about the school or the process	Bishop John Robinson Primary School has been judged as GOLD because of the excellent practice in the following areas: • RE has the same status as other core subjects in our school. This is evident through the rigorous assessments, tracking and target setting evident in school, including the end of year reports to parents which include both effort and attainment for AT1 and AT2. As a result the achievement of the majority of pupils is in line with expectation and achievement in other core subjects and in a significant percentage of children it is above. • Parents and school work well together regarding RE. School provides an RE leaflet for parents, they hold annual parents meetings specifically about RE and a termly Reflections leaflet is sent out to parents. Parents are also actively encouraged to accompany pupils on regular RE visits and/or to come in to school and share their experiences and talk about their faith.
	The school has also been working closely with Greenwich Parent Voice. Governance and leadership in school is outstanding.

The RE lead in school writes comprehensive reports to governors, who frequently challenge staff. School has an allocated RE link governor who works closely with the RE lead, who challenges and ensures progress towards the School Development Plan and who also supports with lesson observations and book looks. All monitoring of RE is linked to the Teachers Standards. The school Chaplain works very closely with the school and has a good relationship with both staff and pupils. As well as supporting Collective Worships and Services, she attends school journeys, leads CPD, offers support to parent, pupils and staff and assists with the RE curriculum e.g. leading Teddy Bear Baptisms and Ask The Vicar events.

RE is strong for pupils with SEN.

An additional teacher has been appointed by the school to support pupils with more complex learning needs. This teacher ensures clear accessible and differentiated resources are available for all core subjects including RE.

As a result our lower achieving children make rapid progress in RE and achieve higher than they do in other core subjects.

With this in mind the school has recently a case study to the Commission for RE regarding Accessible RE For All.

• Bishop John Robinson Primary School prides itself in providing quality CPD for all staff.

CPD is valued for all members of staff in school. Some leaders and governors hold MA qualifications in religious education and theology and disseminate knowledge with peers. All staff are offered courses linked to both Christianity and teaching RE, as well as courses designed to develop their understanding of other faiths.

The school CPD programme ensures that RE staff meetings are planned termly, in line with other core subjects.

The school is also very excited that all teaching staff and HLTAs will be undertaking the TeachRE course from September.

The school is rich in resources to support practical

learning and understanding.

- School leaders allow for additional resources to be purchased annually, resulting in the school having a wide range of artifacts and practical resources to support the learning of children.
- These resources are logged and audited regularly and are borrowed by other schools.
- The RE curriculum is enriched by regular off site visits and visitors in to school. It also has close links within the curriculum and is supported by art, technology, music, drama and multi-faith phonics.
- A recently new initiative is the introduction of Newsround Sessions, allowing pupils opportunities to look at national and global issues and to be able to respond to them, looking at the impact of people and through the values they live their lives by.
- Bishop John Robinson Primary School supports
 learning outside of their immediate environment.
- Outside of school Bishop John Robinson Primary School's RE lead meets with local RE leads as well as diocese RE leads, she sits on SACRE and supported the writing of the Greenwich Multi-Faith Guidelines, she has also supported the rewrite of the most recent syllabus.