

Annual Governance Statement for the Governing Body of Bishop John Robinson CE Primary School 2020-21

The Governing Body of Bishop John Robinson CE Primary School has a strong focus on the three core strategic functions:

1. Ensuring clarity of vision, ethos and strategic direction;
2. Holding the Headteacher to account for the educational performance of the school and its pupils and the performance management of staff;
3. Overseeing the financial performance of the school and making sure its money is well spent.

Governance Arrangements

The full governing body meets twice each term. All business relating to Resources and Learning and Achievement is dealt with at these meetings. The governing body has a Faith Committee which meets termly and a Pay and Pay Appeals Committee which meets annually. Full governing body meetings and all committee meetings are professionally clerked and agendas and approved minutes are kept in the school office. Each committee has terms of reference.

Governors are also linked to areas or aspects of the school. Governors who visit the school provide a written or oral report which is shared with the governing body.

A list of governing body members is available on the school website together with their individual responsibilities. Governors have a wide spread of knowledge and expertise and are part of the committees which utilise their skills.

Attendance at meetings is good and an attendance grid is available on the school website (governor pages).

Key issues addressed by the governing body 2019-20

The governing body has fulfilled its statutory duties in terms of monitoring all areas of the school's work and offering support and challenge through the agreed agendas of each committee and the agendas of full governing body meetings.

The main focus of the governing body during the year has been

- The appointment of a new head teacher following the resignation of Mr Maslin at the end of the Spring Term. The governing body were delighted to be able to appoint Mr Harris from the beginning of the 2020-21 academic year.
- Ensuring the safety and ongoing education of all pupils during the COVID-19 pandemic. In particular the putting together of robust risk assessments and the provision of high level online

	<p>and paper based tuition for pupils learning at home.</p> <p>Some of the other areas covered the year included:</p> <ul style="list-style-type: none"> • Rigorous School Improvement Plan • Monitoring the use of Pupil Premium funding (statement available on the school website) • Review of statutory policies and ensuring there is compliance • Monitoring of pupil progress across the school and ensuring there is a broad offer of curriculum to all students • Rigorous budget management and assurances of 'best value' • Ensuring the School's continued Christian distinctiveness and character as a Church of England School
Assessment of Impact	<p>Governors provide a high level of challenge to the Head Teacher and the school. They consider a range of documents and data provided by the school in order to judge the impact of strategies within the school. Governors also visit the school to meet with staff to gain a greater understanding of the school and the on-going requirement to raise standards. The school's Improvement Partner provides notes of visit which are considered at governing body meetings.</p> <p>Governors monitor finance stringently to ensure the school's budget is spent to achieve the best possible outcomes for students.</p>
Future plans for the governing body	<p>The Governing Body's key priority going forward is to support the school in building on the good levels of attainment and progress of all pupils across the school.</p> <p>The Governing Body is also working with the school to ensure that it is able to meet the future financial challenges presented by the implementation of the National Funding Formula</p>
Contact Details	<p>The governing body welcomes suggestions, feedback and ideas from parents/carers. Please contact the Chair of Governors c/o the School.</p>