



Bishop John Robinson
Church of England Primary School

Homework Policy

Be the best we can;

Join in Learning, Play and Prayer;

Remember God's Word

"Jesus is the Anchor of my Soul." Hebrews 9:16



The Diocese of
Southwark


ROYAL borough of
GREENWICH

Mission Statement

We want all adults and children to: **Be the best they can** in order to have best possible start in life and to make the most of the gifts God has given. To achieve this, we teach everyone *"Whatever you do, work at it with all your heart"* (Colossians 3:23) by;

- Set ambitious targets for all pupils and staff
- Continually look for ways to improve
- Have high expectations of behaviour for all

We encourage children to: **Join in Learning**, to promote academic excellence and to inspire everyone to value the importance of education in wider society. The bible teaches us God will *"Instruct us in the way of knowledge and wisdom and lead us along straight paths"* (Proverbs 4:11). To achieve this we;

- Provide an engaging curriculum with opportunities for learning in a variety of contexts
- Strive for all lessons to be focussed and engaging to allow all children to achieve
- Support deeper levels of understanding so that children can apply learning to different settings

For children to: **Join in Play** is important at BJR because Play is essential for everyone's social and emotional development. It is a vital life skill which helps children to form the adult they will become building trust, forgiveness and resilience. Play is the foundation for learning compassion and the Golden Rule *"Do to others as you would have them do to you"* (Luke 6:31). To promote positive play we;

- Have dedicated staff who promote play EVERY PLAYTIME
- Promote the importance of play through PLAY DAYs
- Invest in the playground as a learning resource

We want the school community to: **Join in Prayer** as Christians believe that this is fundamental to developing a relationship with God as well as giving thanks and praise. We should *"Always be joyful. Never stop praying. Whatever happens, give thanks, because it is God's will."* (Thessalonians 5:16-18). We encourage this though;

- High quality collective worship for all children
- Daily acts of prayer
- Valuing the essential role of our School Chaplain

We believe that we should: **Remember God's Word**, as this is at the very Foundation of being a Christian school. In promoting a practical understanding and application of Christian Values we strive to; *"Train up a child in the way they should go, And when they are old they will not depart from it"* (Proverbs 22:6) through;

- Providing High quality RE teaching and daily collective worship for all children
- Regular visits to church and other places of worship

In all aspects of school life, our school vision is key to ensuring that Bishop John Robinson CofE Primary School offers to best education money can't buy. Our history and naval links, our entire spiritual and ethical ethos, and our approach to the school's curriculum is rooted in our individual and corporate identity: *"Jesus is the anchor of my soul."* (Hebrews 9:16).

Teacher Standards

This Policy has been written in accordance with the Teacher Standards. Specifically;

4. Plan and teach well-structured lessons

- impart knowledge and develop understanding through effective use of lesson time
- promote a love of learning and children's intellectual curiosity
- *set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired*
- reflect systematically on the effectiveness of lessons and approaches to teaching
- contribute to the design and provision of an engaging curriculum within the relevant subject area(s).

Purpose of Homework

What do we want to achieve with homework?

- Consolidate learning
- Revise, practise and memorise skills and learning
- Partnerships with parents - shared experience
- Apply learning in new contexts and to new problems
- Meaningful without impacting on positive family experiences
- Promotes independence and choice (good life skills)
- Homework should be at an appropriate level for the child

What do we NOT want?

- Homework to cause stress or anxiety
- Parents to do the work for the child
- Inconsistency across the school e.g. a strategy in Maths

Where do we want homework to fit into our teaching?

- At the very beginning of a topic to fire interest
- During a topic to embed understanding
- At the end of a topic to consolidate

Range of Homework Tasks

Homework at BJR consists of the following activities

Task	Principles
Reading	Early Years and Foundation Stage and Key Stage 1: Reading books go home each week. Reading should happen everyday. Reading should be recorded in the Reading Record Book and regularly checked in school Key Stage 2: Reading should happen on a daily basis. Children must record what they have read which is checked by teacher. Books may come from classrooms, regular trips to the school library or from home.
Spellings	Weekly spellings set and tested in all classes, differentiated to meet the needs of the learner
Times tables	Times tables linked to focus skills for each year group (and mixed times tables for pupils in Key Stage 2) set and tested on a weekly basis
Projects	Open ended projects linked to theme set at the beginning of a term and handed in on a set date at the end.
Maths	Mathletics set by the teacher and independent tasks. Certificates will be

	presented during Thanksgiving Celebration acts of collective worship.
Phonics	EYFS & KS1 weekly phonics sheets related to the phonics phase
English	Focused written tasks to begin or consolidate a skill,

Communicating homework with families

Each child will have a login for the online learning platforms, so that they can access their homework. Homework books can also be provided if necessary.

Homework will be set each Thursday and should be completed by the following Tuesday.

Differentiation of homework

Homework will be suitably differentiated to meet the needs of the children in the class.

How homework will be marked

- Homework will be marked in line with the Assessment Policy.
- Teachers should keep a record of completed homework to ensure all children are regularly handing it in
- Spellings and Times Tables tests will also usually be peer marked and recorded by the teacher

Support for homework

- Parents are encouraged to support their child with homework by sitting with them, talking through and encouraging.
- Families are encouraged not to do the work for the child as it does not foster independence.

What happens if a child doesn't complete homework on time?

- Homework is not intended to cause stress or anxiety. To that end, families are encouraged not to force children to do homework but rather, make the right choice about it. If the child chooses not to do their homework, then the consequence should come from school, not home.
- Children who have not completed homework will be dealt with in a number of different ways according to the circumstances of the child
 - to complete it at lunchtime or playtime
 - to finish the homework at home
 - to complete it during Golden Time

Update and Review

This policy was updated in November 2020

It is due for review in Autumn 2021.