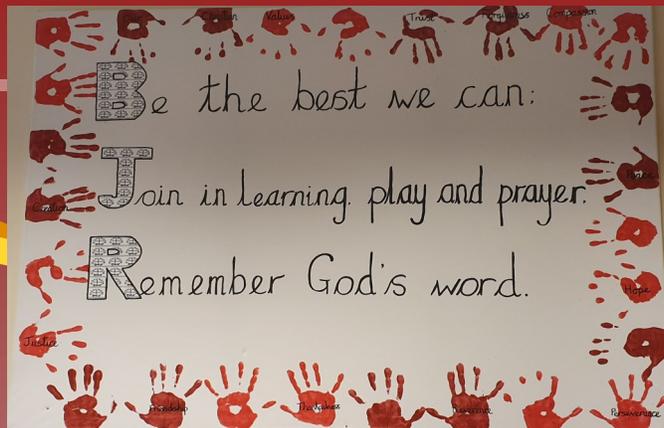


Bishop John Robinson Primary School

Year 1 Curriculum Booklet: Spring Term

Our Vision



Our Mission

We want all adults and children to: **Be the best they can** in order to have best possible start in life and to make the most of the gifts God has given. To achieve this we teach everyone "Whatever you do, work at it with all your heart" (Colossians 3:23) by :

- Set ambitious targets for all pupils and staff
- Continually look for ways to improve
- Have high expectations of behaviour for all

We encourage children to **Join in Learning**, to promote academic excellence and to inspire everyone to value the importance of education in wider society. To achieve this we;

- Provide an engaging curriculum with opportunities for learning in a variety of contexts
- Strive for all lessons to be focussed and engaging to allow all children to achieve
- Support deeper levels of understanding so that children can apply learning to different settings

For children to **Join in Play** is important at BJR because Play is essential for everyone's social and emotional development. It is a vital life skill which helps children to form the adult they will become building trust, forgiveness and resilience. To promote positive play we;

- Have dedicated staff who promote play EVERY PLAYTIME
- Promote the importance of play through PLAY DAYS
- Investment in the playground

We want the school community to **Join in Prayer** as Christians believe that this is fundamental to developing a relationship with God as well as giving thanks and praise. We encourage this though;

- High quality collective worship for all children
- Daily acts of prayer
- Valuing the essential role of our School Chaplain

We believe that we should **Remember God's Word**, as this is at the very Foundation of being a Christian school. In promoting a practical understanding and application of Christian Values we strive to; "Train up a child in the way he should go, And when he is old he will not depart from it" Proverbs 22:6 (NKJV) through;

- Providing High quality RE teaching and daily collective worship for all children
- Regular visits to church and other places of worship

This term our values are

- Compassion
- Thankfulness
- Generosity

The Early Years Curriculum is broken down in to Prime Areas and Specific Areas.

Prime Areas

The Prime Areas of Learning are Communication and Language, Personal, Social and Emotional Development and Physical Development.

Specific Areas

Literacy, Mathematics, Understanding the World and Expressive Arts and Design.

At Bishop John Robinson Primary School, we also teach Religious Education as part of our EYFS Curriculum.



Themes

Each term we follow a thematic approach to our learning.

Spring Term:

Term 1:

Where we live

Term 2:

People who help us

Physical Development

Children will be encouraged to use their phonics knowledge to write simple words.

They will develop fine motor skills, use their hands and fingers to pick small items, hold writing tools firmly to form recognisable letters.

Handwriting skills will be developed through daily pre cursive activities which will promote certain movements and enable them to form the letters correctly.

We will use a variety of tools to manipulate and shape materials.

We will use various activities to manipulate and control tools

We will encourage children to use the space safely outdoors and to be able to get ready for PE independently

Personal, Social and Emotional Development

Staff will encourage the children to try new activities and say what they like or dislike about them , for example: food from other countries.

Children will be encouraged to speak about their ideas in front of other children.

Children will be encouraged to select resources or which area of the class they want to play in.

Children will be encouraged to show empathy towards others

They will be encouraged to develop social skills, interact with others, resolve issues without aggression.

Communication and Language

Where We Live

We will develop language and vocabulary through topic related texts and rhymes and develop language through small world and role play.

Children will be encouraged to use words to communicate and to talk about other cultures and to develop topic related vocabulary.

We will develop skills to listen as appropriate and to take turns in conversation.

We will continue to develop language and vocabulary through topic related texts and rhymes and develop language through small world and role play related to our theme of Traditional Stories.

Children will be encouraged to extend their vocabulary and to join in with the repetitive text in traditional stories

We will learn simple songs in Spanish, Slovakian and Chinese.

People Who Help Us

The children will be encouraged to use language to and imagination through small world and role play: Travel Agent, Hospital.

They will develop speech and language, construct sentences while speaking, storytelling skills, ability to understand language, use imagination to make up own stories, listen to others and respond.

Religious Education

We will be learning about Justice and Forgiveness and reading Bible stories about Esther and Haman, Joseph and his Brothers.

Why do Christians believe that Jesus is special? They will read about the miracles that Jesus performed, for example Feeding the 5000, Turning Water to Wine, Healing the Ten Lepers, The Easter story

Literacy

The children will be able to use phonic knowledge to read simple words, high frequency words that show that they understand what they have read by answering questions.

They will be able to use their phonic knowledge to write simple words and sentences confidently which can be read by them and others.

The children will be encouraged to become creative and motivated writers by providing a wide range of writing resources and a rich language environment.

We will develop skills to listen to stories as a group and we will encourage children to repeat words in stories.

We will listen to a range of traditional stories from different countries.

Key Texts will include:

On Three Kings Day by Judy Zoochi

Half Chicken by Alma Flor Ada

Chinese New Year Story

The Runaway Chapati

Letters and Sounds -

Phonics

We will be doing planned sessions on Phase 23 of Letters and Sounds

Activities will include blending / segmenting simple words, reading and writing simple sentences.

Mathematics

We will continue to develop the children's skills to add 2 single digit numbers and count on to find the answer and subtract two single digits and count back to find the answer.

We will develop skills to help the children select a number of objects from a group and promote skills to develop understanding that a group of objects changes in quantity when something is added or taken away.

We will develop the children's language to describe size, and quantity.

Children will be given opportunities to explore shape and to use shapes to represent buildings.

Understanding The World

We will develop the children's awareness of the wider world: Spain, Mexico, Slovak and China.

We will develop their awareness of other cultures and religions.

Children will learn about celebrations: New Year, Epiphany, Chinese New Year, Shrove Tuesday.

Children will be encouraged to talk about people who help us: police, teachers, doctors, dentists.

We will use the IPAD regularly for different games

Expressive Art and Design

We will begin to explore a variety of media. The children will learn songs in different languages.

The children will start to explore colour and the application of paint with paint brushes.

We will form simple drawings using lines and circles.

We will do art and craft work: Make tissue paper tassels, paper fans, paper bag, poncho, paper cup maracas.

Children will be encouraged to join in with familiar songs and dancing.

Children will be provided with opportunities to role play and to engage in role play based on their experiences.

Spiritual, Moral, Social and Cultural Development

Spiritual

Children are given reflection time both in Collective Worship and in class when they can think about their relationship with God.

Children are encouraged to develop prayers and lead the class in prayer.

Through PSHE study and SRE lessons children are encouraged to think about how they relate to other people and how their uniqueness can benefit relationships and friendships.

Children are encouraged to show perseverance and resilience and show a Growth Mindset - this vocabulary is used throughout the curriculum.

We take the opportunity to explore ourselves and different beliefs and celebrate our differences.

Within topics this year, children will listen and respond to the beliefs of others, and will respect the fact that although they are different, these help to shape us and our future.

The children are also encouraged to listen to each other and to solve differences fairly and sensibly.

Moral

Children are encouraged to demonstrate good behaviour in school. They develop a secure understanding of right and wrong and are taught to solve their own disputes amicably.

The language used throughout the school is about forgiveness and consequences meaning that children are encouraged to make the right choices.

The study of different texts throughout EYFS allows children to explore moral dilemmas and discuss good choices.

The PATHS programme of study highlights the understanding of different emotions and how different people may respond to things and how this should be respected.

Social

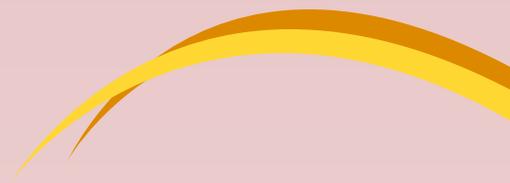
A large part of the EYFS curriculum involves children developing the ability to socially interact with their peers.

They learn how to solve their differences and develop different strategies to support them with this.

Pupils also begin to learn how to disagree respectfully and how to accept that other people may have different ideas, but this is acceptable in life.

Cultural

In EYFS children learn about their own culture and start to explore how their culture is similar/different to their peers.



Fundamental British Values in Year 1

Democracy

Children are encouraged to have a voice and their opinion is respected.

The rule of law

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced at BJR. Students are taught the rules and expectations of the school and the golden rules are reiterated very regularly and form part of our discussions of behaviour..

Individual liberty

Children are actively encouraged to make independent choices, with the knowledge that they are in a safe, secure and supportive environment. Adults educate and provide boundaries for students to make informed choices, through a safe environment and an empowering education.

E-safety and Friendship celebrations reinforce the idea that all children are free to make their own choices and through choice can keep themselves safe.

Mutual Respect

PATHS lessons show children that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect and this is reiterated through its teaching and learning environments.

Mutual respect is embraced throughout the curriculum by providing the opportunity for children to express their views in a safe environment.

Tolerance of those of different faiths and beliefs

This is achieved through equipping students with the ability to understand their place in a culturally diverse society and by giving the opportunities to experience such diversity within the school community. Children study different faiths and visit different places of worship. Children learn about Black History through our whole school Black History Month celebrations.



Thamesmead Charter



Thamesmead Charter

At Bishop John Robinson Primary School we follow the Thamesmead Charter, which was launched in 2018 to ensure that all children across the school have an entitlement to a range of enriching curriculum activities.

Cultural Entitlement

The children will play a range of instruments in class. They will have opportunities to perform to an audience through class Collective Worship and performing the Nativity. Children will go on visits travelling by train and bus. Children will have their artwork displayed in the classroom and in the school as part of the BJR Art Gallery.

Sporting Entitlement

Children in EYFS take part in Sports day and in sporting activities in the outdoor area. Children will have opportunities to go on the bikes in the large playground.

Outdoor Entitlement

Outdoor learning is an integral part of the EYFS curriculum and the children have access to the outdoors every day and to our 'Forest' area.

We will also go on some school trips which are based outdoors and start to explore the local area such as going for a walk along the Thames Path to see the views of London.

Nursery children will learn to use public transport safely to travel on trips.

Community Entitlement

The EYFS children will go to the Easter Service at St. Pauls.

Through our collections for the foodbank and local charities they will be helping their neighbours.