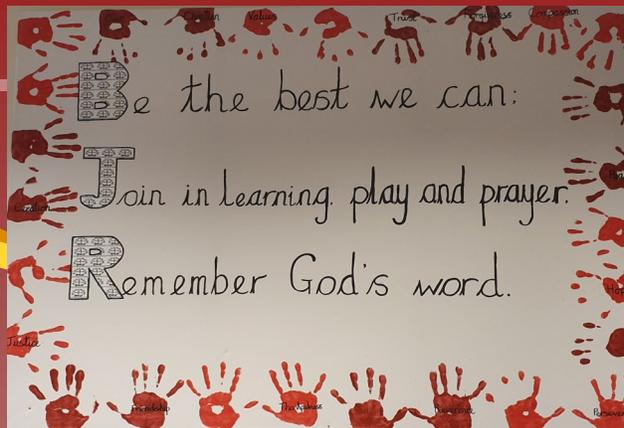


Bishop John Robinson Primary School

Year 2 Curriculum Booklet: Spring Term

Our Vision



Our Mission

We want all adults and children to **Be the best they can** in order to have best possible start in life and to make the most of the gifts God has given. To achieve this we;

- Set ambitious targets for all pupils and staff
- Continually look for ways to improve
- Have high expectations of behaviour for all

We encourage children to **Join in Learning**, to promote academic excellence and to inspire everyone to value the importance of education in wider society. To achieve this we;

- Provide an engaging curriculum with opportunities for learning in a variety of contexts
- Strive for all lessons to be focussed and engaging to allow all children to achieve
- Support deeper levels of understanding so that children can apply learning to different settings

For children to **Join in Play** is important at BJR because Play is essential for everyone's social and emotional development. It is a vital life skill which helps children to form the adult they will become building trust, forgiveness and resilience. To promote positive play we;

- Have dedicated staff who promote play EVERY PLAYTIME
- Promote the importance of play through PLAY DAYS
- Investment in the playground

We want the school community to **Join in Prayer** as Christians believe that this is fundamental to developing a relationship with God as well as giving thanks and praise. We encourage this though;

- High quality collective worship for all children
- Daily acts of prayer
- Valuing the essential role of our School Chaplain

We believe that we should **Remember God's Word**, as this is at the very Foundation of being a Christian school. In promoting a practical understanding and application of Christian Values we strive to; " Train up a child in the way he should go, And when he is old he will not depart from it" Proverbs 22:6 (NKJV) through;

- Providing High quality RE teaching and daily collective worship for all children

This term our values are

- **FORGIVENESS**
- **JUSTICE**
- **FRIENDSHIP**

English

Texts: Instructions by Neil Gaiman, The Dragon Machine by Helen Ward, George and the Dragon by Chris Wormell, The Paper Bag Princess by Robert Munsch. The Lonely Beast. The Works

Writing Outcomes: Recount, Instruction writing, Character description, poem, persuasive letter, story, diary entry, Poetry

SPaG Outcomes: Past tense, homophones, conjunctions, imperative verbs, suffixes -ed, -er, -ing, -est, ey, qu

Reading Outcomes: Reading a wide range of texts for pleasure, increase vocabulary and understanding of new words, sequence events from texts, retrieve and record information from fiction and non-fiction texts

Speaking and Listening: In Year 2 pupils will have opportunities to speak to a range of audiences: retelling and telling real and imagined stories, describing incidents from their own experience, reading stories and poems aloud and giving presentations to explain a process or impart information. They will listen to stories and poems, sustaining concentration and participating appropriately, follow teachers' instructions and express their views about versions of stories on audibly and visually. They will be encouraged to ask relevant questions of adults and peers, and express their opinion of others' plays and presentations.

Religious Education (RE)

What is Buddhism?

As their first unit on Buddhism, children will learn who Siddhartha was and the circumstances that led to him being Buddha and achieving enlightenment. Children will be introduced to Buddhist virtues and beliefs using stories that Buddha told.

Why are Saints Important to Christianity?

Children will look at what makes a saint and will discuss the qualities of a saint. They will develop an understanding of the importance of saints and All Saints Day to Christians.

How do Easter Symbols Help Us to Understand the True Meaning of Easter?

In the lead up to Easter, children will be taught the different Christian symbols linked to the Easter Story. They will pay particular close attention to the cross and water as symbols of forgiveness and new life. They will discuss symbols that are important to them and to others with respect for their feelings.

Mathematics

Multiplication and Division

- Recall and use multiplication and division facts for the 2, 5 and 10 times tables,
- Calculate mathematical statements for multiplication and division within the multiplication tables and write them using signs.
- Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts,
- Show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot

Statistics

- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.
- Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.

Properties of Shape

- Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line. •
- Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces. • Identify 2-D shapes on the surface of 3-D shapes,

Fractions

- Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity.
- Write simple fractions and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.

Measurement: Length and Height

- Choose and use appropriate standard units to estimate and measure length/height using rulers, scales, thermometers and vessels
- Compare and order lengths, mass, volume/capacity and record the results using $>$, $<$, $=$.

KIRFs (Key Instant Recall Facts)

Count in steps of 2, 3 and 5, from 0, and in tens from any number, forward or backward.

Read and write numbers to 100 in numerals /words. Compare and order numbers from 0 up to 100; using $=$

Recognise the place value of each digit in a two-digit number.

Computing

E-safety

In this sequence of lessons around online safety, children will...

- Think about Responsible internet use
- Learn how to use search engines safely
- Learn how to keep information safe
- Generate strong passwords and keeping them safe.
- Use one Word Search

Using the Internet

Children will learn to use technology purposefully to retrieve digital content in the context of using a search engine online. They will be able to search the Internet using one word. To use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the Internet or other online technologies in the context of using a search engine online.

History

Changes within living memory: Toys and

Games

Children will learn about popular toys through the 20th century and the early 21st century. They will consider their favourite toy from today before moving on to look at toys which were popular when their parents and grandparents were children, recognising change and exploring how this influences them today.

Science

Uses of Everyday Materials

Children will work on the uses of everyday materials including wood, plastic, metal, glass, brick, paper and cardboard. Children then go on to compare the suitability of different everyday materials for different purposes. They explore how objects made of some everyday materials can change shape and how the recycling process is able to reuse some everyday materials numerous times. It finishes with children learning about new discoveries which have been made over time with a specific focus on John McAdam.

The Environment

This unit introduces children to the ecological challenges that face the modern world. Children undertake a range of activities that challenge them to engage with environmental issues and to understand the simple changes we can make to live more sustainable lives. Throughout the unit, learning is closely focused on the working scientifically strand of objectives, providing a range of opportunities for children to apply practical scientific methods and skills

Music

The children will learn to sing and use their voices and understand how music is created

Personal, Social and Health Education (PSHE)

Self- Control

The children will learn different ways of gaining self-control, practise methods of calming down using the Red Light

The children will be taught what to do after they calm down, be introduced to the Control Signals Poster, discuss the Yellow (Make a Plan) and Green (Go) Lights on the Control Signals Poster

The children will be taught how to set up a format for solving problems in the classroom, how to utilise the model of the Control Signals Poster for group problem-solving.

Art and Design

Artist: Joan Miro. Painting and Sculptures. The children will be taught about the Spanish Catalan artist Joan Miro, inspiring them with colour, fun, dreams, and nonsense as they create their own pieces of art. They will learn all about his magical realist paintings, drawing on their own experiences to create dream-like pictures about their own lives.

Pirate Paddy's Packed Lunch Problems

This will give children the opportunity to develop their understanding of structures. The exploration of different types of lunch boxes gives children the experience and information to draw on when developing their own ideas. The children create their ideas following the design criteria, given at the beginning of the project and go on to create models from reclaimed materials.

Geography

Magical Mapping

Children will learn to develop key map skills and explore a range of maps at a local, national and global level, developing their understanding of how to navigate around an atlas to find key countries, continents, oceans and seas along with devising their own maps and routes. They will learn how to 'view from above' looking at aerial photographs to spot human and physical features, understand simple map symbols, compass directions and develop key geographical vocabulary.

Relationships Education

Explore some of the differences between males and females and to understand how this is part of the life cycle

Physical Education (PE)

Gymnastics (Under the Sea)

This unit provides opportunities for children to learn and practise a variety of skills, including rolls, jumps and balances. Inspired by items and creatures found under the sea, children will develop their control, agility and coordination. Each lesson focuses on a particular skill and children have the chance to apply their learning in a variety of ways. Children will work on developing control and balance whilst moving with greater agility. Children will be linking actions to copy and create movement sequences, which they will perform to each other, evaluate and improve.

Dance (Toys)

We will link our Dance unit to the History work on Toys. This unit encourages children to think about the speed, weight and size of their movements in the context of toys from the past and present. The children will work in different formations, synchronizing their movements with their partner's and within larger groups, moving at different speeds and using their own bodies to produce rhythms. They will have the chance to perform to each other and suggest improvements for their dance.

Spiritual, Moral, Social and Cultural Development

Spiritual

Children are given reflection time both in Collective Worship and in class when they can think about their relationship with God.

Children are encouraged to write prayers and lead the class in prayer.

Through our study of Buddhism children are encouraged to look at the tenets of that faith and see how Sikhs lives are affected by their faith.

Through PSHE study and SRE lessons children are encouraged to think about how they relate to other people and how their uniqueness can benefit relationships and friendships.

Children are encouraged to show perseverance and resilience and show a Growth Mindset - this vocabulary is used throughout the curriculum.

We take the opportunity to explore ourselves and different beliefs and celebrate our differences.

Within history topics this year - The Great Fire of London - children will listen and respond to the beliefs of the past, and will respect the fact that although they are different, these helped to shape the future.

The children are also encouraged to listen to each other and to solve differences fairly and sensibly.

Moral

Children are encouraged to demonstrate good behaviour in school through the use of the Traffic Light Behaviour system. Children can also earn Dojo points through making correct choices.

The language used throughout the school is about forgiveness and consequences meaning that children are encouraged to make the right choices.

The study of different texts in English allows children to explore moral dilemmas and discuss good choices.

E-safety is studied throughout the school in Computing looking at how to keep the children and their friends safe on the internet, and that they have the rights as children to be protected from the potential risks the internet may have.

The PATHS programme of study highlights the understanding of different emotions and how different people may respond to things and how this should be respected.

Social

Children voted on who they would like to have representing our class on the School Council team.

Through their studies of different texts children to look at how characters act and feel in the story and how to act responsibly.

Children are sat in mixed ability groups on tables where they are constantly able to seek advice/give advice to their friends while learning. They understand that no matter their abilities, every member of the team is useful and can contribute to the team.

Many lessons involve the children having a voice to their learning, whereby they are able to have a say on the classroom rules, or checklists in English. This allows children to take ownership of their learning from their contribution.

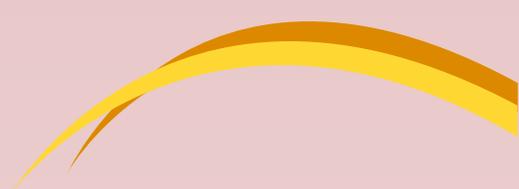
Children take part in many fundraising opportunities ran in school for example, Comic Relief and Children in Need and understand that no matter where children are in the world, they have a right to safety, no poverty and education.

Cultural

Through our Geography studies of Our Wonderful World the children will be thinking about the continents and oceans. They will learn about different climates and what animals live there.

Through our studies of The Great Fire London— the children will think about how the fire changed London.

In RE we will be studying the Buddhist faith in detail and visit a Buddhist temple



Fundamental British Values in Year 2

Democracy

Democracy is taught the process of elections for School Council. Year 2 have also taken part in class debates where the class have had to vote for their preferred motion. Children are encouraged to have a voice and their opinion is respected.

The rule of law

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced at BJR. Students are taught the rules and expectations of the school and the golden rules are reiterated very regularly and form part of our discussions of behaviour..

Individual liberty

Children are actively encouraged to make independent choices, with the knowledge that they are in a safe, secure and supportive environment. Adults educate and provide boundaries for students to make informed choices, through a safe environment and an empowering education.

E-safety and Friendship celebrations reinforce the idea that all children are free to make their own choices and through choice can keep themselves safe.

Mutual Respect

PATHS lessons show children that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect and this is reiterated through its teaching and learning environments.

Mutual respect is embraced throughout the curriculum by providing the opportunity for children to express their views in a safe environment.

Tolerance of those of different faiths and beliefs

This is achieved through equipping students with the ability to understand their place in a culturally diverse society and by giving the opportunities to experience such diversity within the school community. Children study different faiths and visit different places of worship. Children learn about Black History through our whole school Black History Month celebrations.



Thamesmead Charter



Bishop John Robinson Primary School are proudly part of the Thamesmead Charter, which was launched in 2018 to ensure that all children across the school have an entitlement to a range of enriching curriculum activities under 4 headings; Cultural, Sporting, Outdoor and Community

Throughout this term we will

- Learn songs and have opportunities to perform to an audience
- Go on visits to Central London, travelling by train and bus.
- Have artwork displayed in the classroom and in the school as part of the BJR Art Gallery.
- Visit a a Buddhist Temple as part of their study of Buddhism