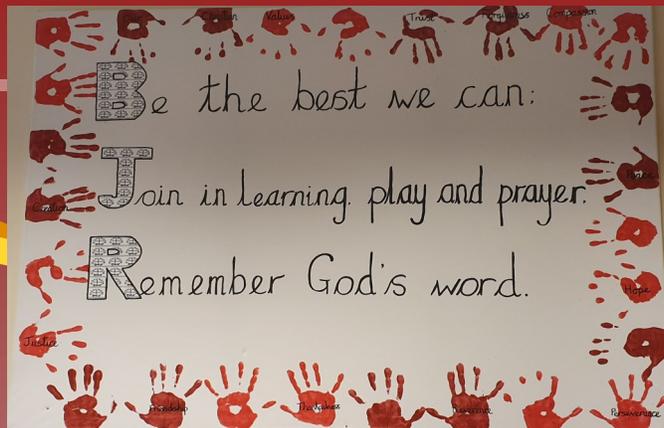


Bishop John Robinson Primary School

Year 1 Curriculum Booklet: Spring Term

Our Vision



Our Mission

We want all adults and children to: **Be the best they can** in order to have best possible start in life and to make the most of the gifts God has given. To achieve this we teach everyone "Whatever you do, work at it with all your heart" (Colossians 3:23) by :

- Set ambitious targets for all pupils and staff
- Continually look for ways to improve
- Have high expectations of behaviour for all

We encourage children to **Join in Learning**, to promote academic excellence and to inspire everyone to value the importance of education in wider society. To achieve this we;

- Provide an engaging curriculum with opportunities for learning in a variety of contexts
- Strive for all lessons to be focussed and engaging to allow all children to achieve
- Support deeper levels of understanding so that children can apply learning to different settings

For children to **Join in Play** is important at BJR because Play is essential for everyone's social and emotional development. It is a vital life skill which helps children to form the adult they will become building trust, forgiveness and resilience. To promote positive play we;

- Have dedicated staff who promote play EVERY PLAYTIME
- Promote the importance of play through PLAY DAYS
- Investment in the playground

We want the school community to **Join in Prayer** as Christians believe that this is fundamental to developing a relationship with God as well as giving thanks and praise. We encourage this though;

- High quality collective worship for all children
- Daily acts of prayer
- Valuing the essential role of our School Chaplain

We believe that we should **Remember God's Word**, as this is at the very Foundation of being a Christian school. In promoting a practical understanding and application of Christian Values we strive to; "Train up a child in the way he should go, And when he is old he will not depart from it" Proverbs 22:6 (NKJV) through;

- Providing High quality RE teaching and daily collective worship for all children
- Regular visits to church and other places of worship

This term our values are

- Compassion
- Thankfulness
- Generosity

English

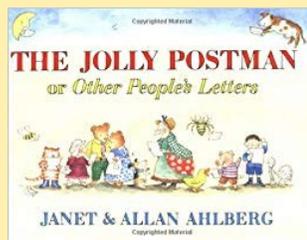
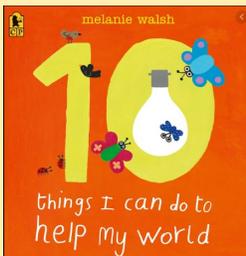
Texts: Ten Things I Can Do To Help My World; The Jolly Postman.

Writing: - we will be using the texts to develop skills in writing letters postcards , narratives and advertisements and posters based on our texts for this term

Spelling and Grammar: - we will be following the spelling sequence from Letters and Sounds, adding suffixes -ing, -ed and -er

Reading—the children will be: reading a wide range of texts for pleasure; increasing their vocabulary and understanding of new words; drawing inferences as to a character's feelings and motives through what has been read and predicting later events from prior knowledge and understanding.

Speaking and Listening—the children will have opportunities to share with one another their views and opinions on the texts we are using through discussions and partner work. They will also have opportunities to read aloud their work in class and to perform in role of a character.



Mathematics

Number: Addition and Subtraction

Add by counting on

Find & make number bonds

Add by making 10

Subtraction :Not crossing 10 , Crossing 10

Related Facts

Compare Number Sentences

Number: Place Value (within 50)

Numbers to 50

Tens and ones

Represent numbers to 50

One more one less

Compare and order objects within 50

Count in 2s and 5s

Measurement - Length and Height

Compare lengths and heights

Measure length

Measurement—Weight and Volume

Introduce weight and mass

Measure and compare mass

Introduce capacity

Measure and compare capacity

Key Instant recall facts—

Number bonds and known facts, Mental and written addition and subtraction. Known multiplication and division facts.

Times Tables - 2 X, 5 X and 10 X tables.

Doubles and halves to 10.

Religious Education (RE)

What is it Like to Live as a Jew?

In their introduction to other religions, children will learn about some Jewish symbols including: the Star of David and the Torah. They will explore the Jewish Sabbath (Shabbat) and what it represents to the Jewish community. They will look at the Synagogue as the Jewish place of worship, and will begin to draw on comparisons between different faiths.

What are God's Rules for Living?

Children will be introduced to the 10 Commandments. They will look at how these are God's rules for living and that Christians (and Jews) believe them to be rules that they are commanded to follow. Children will explore what the 10 Commandments teach about the nature of God and will begin to reflect on their own 'rules' for living together.

Music

This term, the children will learn to sing and use their voices. They will also be performing songs they have learned

Computing

This term, we will be covering the following in our Computing curriculum:

ESafety

Responsible internet use: Children will consider how much time they spend using devices and come up with ideas for other activities that they might do instead.

Keeping information safe Children will learn what is meant by personal information

Developing Word Processing Skills

Typing: Children will work in the context of using a word processing application to type a simple sentence.

Symbols and Save: Children will be able to use a word processing application to type different symbols and save a document.

Editing The children will be able to use a word processing application to edit the text in a simple fairy tale.

Undo and Redo

Children will be able to use a word processing application to correct mistakes using the undo and redo buttons.

Select and Format Children will be able to use a word processing application to highlight appropriate words or sections of type using bold, italics and underline.

Formatting Text

The children will be able to use a word processing application to change the size and colour of the font.

Science

Everyday Materials

Children will learn to identify and name everyday materials and will have the opportunity to explore the properties of these materials. Children will carry out a simple investigation to help them decide which material would be most suitable for a particular purpose. At the end of the unit children apply their knowledge of everyday materials to sort objects by their properties. A range of learning activities are used in this unit including, discussions, labelling and matching activities, games, and an investigation to encourage children to ask and find the answers to questions.

Seasonal Changes

Children will continue to use a class weather station to observe, measure and record the weather in different seasons and will start to make comparisons between two seasons, as well as across all four seasons. They will also observe changes across the seasons by exploring the signs of Spring and Summer through nature and wildlife.



History: Significant Historical Events

This term, the children will be learning about People and Places in our own locality Thamesmead and Woolwich. They will explore how the area has developed and changed over the years.

Personal, Social and Health Education

Intermediate Feelings

Children will be taught the meaning of the words 'comfortable' and 'uncomfortable'. They will identify feelings as 'comfortable' and 'uncomfortable' using words and the symbolic colours yellow and blue. They will learn that people can experience different emotions from one another: excited, tired, frustrated, proud

Art

Monet

The children will be introduced to the Monet's impressionist work, inspired by his beautiful gardens. They will use their a range of media to create a colourful landscape. Children will also learn about Claude Monet's Cityscapes, and how he painted the same scene several times to capture the changing light. Using pastels, they create London cityscapes.



Design Technology

Fabric bunting

The children will learn about working with fabric through creating their own bunting. They get to evaluate a range of existing bunting with a theme around counting. They then work with felt, by cutting out a bunting shape and using a simple running stitch. Children will explore different fabrics that they could use to enhance their designs. Using techniques such as sewing, stapling and gluing, children will decorate their felt flag.

Physical Education (PE)

Gymnastics- Traditional Tales

This term the children will learn and practise a variety of skills, including travelling movements, rolls, jumps and balances. Each lesson is based on a different traditional tale and uses the characters and story ideas to provide opportunities for children to develop control, agility and coordination. During the unit, children apply their learning in a variety of ways, including regular sequence building, both individually and with a partner. Self and peer assessment is used regularly to allow children to monitor their progress and build on their previous learning. _

Dance- Seasons

The children will work individually, in pairs and in groups. They will develop their understanding of dance terminology such as mirroring, improvisation, canon and unison. Throughout the unit, there are many opportunities for children to evaluate their own work and provide feedback to others.

Relationship Education

Growing and Changing.

Children will learn that babies become children and then adults **and some of the** differences between boy and girl babies

Geography

Our Local Area: Thamesmead

The children will learn about the world, starting with their immediate environment. They will explore the local environment using first hand observation and experience to enhance their awareness along with essential map skills and fieldwork.

Spiritual, Moral, Social and Cultural Development

Spiritual

Children are given reflection time both in Collective Worship and in class when they can think about their relationship with God.

Children are encouraged to write prayers and lead the class in prayer.

Through our study of Sikhism children are encouraged to look at the tenets of that faith and see how Sikhs lives are affected by their faith.

Through PSHE study and SRE lessons children are encouraged to think about how they relate to other people and how their uniqueness can benefit relationships and friendships.

Children are encouraged to show perseverance and resilience and show a Growth Mindset - this vocabulary is used throughout the curriculum.

We take the opportunity to explore ourselves and different beliefs and celebrate our differences.

Within history topics this year - Stone Age - children will listen and respond to the beliefs of the past, and will respect the fact that although they are different, these helped to shape the future.

The children are also encouraged to listen to each other and to solve differences fairly and sensibly.

The class value of Reverence allows the children to discuss what reverence means and how to show it during Collective Worship, in Church and in other places of Worship we might visit.

Moral

Children are encouraged to demonstrate good behaviour in school through the use of the Traffic Light Behaviour system. Children can also earn Dojo points through making correct choices.

The language used throughout the school is about forgiveness and consequences meaning that children are encouraged to make the right choices.

The study of different texts in English allows children to explore moral dilemmas and discuss good choices.

E-safety is studied throughout the school in Computing looking at how to keep the children and their friends safe on the internet, and that they have the rights as children to be protected from the potential risks the internet may have.

The PATHS programme of study highlights the understanding of different emotions and how different people may respond to things and how this should be respected.

Children are encouraged through School Council, Junior Faith Team, Junior Travel Ambassadors and Philanthropic Teams to make deci-

Social

Children voted on who they would like to have representing our class on the School Council team.

Through their studies of different texts children to look at how characters act and feel in the story and how to act responsibly.

Children are sat in mixed ability groups on tables where they are constantly able to seek advice/give advice to their friends while learning. They understand that no matter their abilities, every member of the team is useful and can contribute to the team.

Many lessons involve the children having a voice to their learning, whereby they are able to have a say on the classroom rules, or checklists in English. This allows children to take ownership of their learning from their contribution.

Children take part in many fundraising opportunities ran in school for example, Comic Relief and Children in Need and understand that no matter where children are in the world, they have a right to safety, no poverty and education.

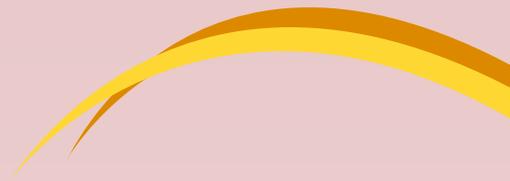
Cultural

Through our Geography studies of Land Use and Extreme Earth the children will be thinking about how earthquakes, tsunamis and other weather phenomena affect people living in those areas. They will also consider the different ways that land can be used.

Stone Age—the children explored into how people from the stone age lived. The children gained a better understanding of how people used to live and how lucky we are today to have luxuries such as a proper house and food.

Children learn French and develop their understanding of other cultures around the world.

In RE we will be studying the Sikh faith in detail.



Fundamental British Values in Year 1

Democracy

Democracy is taught the process of elections for School Council. Year 3 have also taken part in class debates where the class have had to vote for their preferred motion. Children are encouraged to have a voice and their opinion is respected.

The rule of law

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced at BJR. Students are taught the rules and expectations of the school and the golden rules are reiterated very regularly and form part of our discussions of behaviour..

Individual liberty

Children are actively encouraged to make independent choices, with the knowledge that they are in a safe, secure and supportive environment. Adults educate and provide boundaries for students to

Mutual Respect

PATHS lessons show children that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect and this is reiterated through its teaching and learning environments.

Mutual respect is embraced throughout the curriculum by providing the opportunity for children to express their views in a safe environment.

Tolerance of those of different faiths and beliefs

This is achieved through equipping students with the ability to understand their place in a culturally diverse society and by giving the opportunities to experience such diversity within the school community. Children study different faiths and visit different places of worship. Children learn about Black History through our whole school Black History Month celebrations.

Thamesmead Charter



Bishop John Robinson Primary School are proudly part of the Thamesmead Charter, which was launched in 2018 to ensure that all children across the school have an entitlement to a range of enriching curriculum activities under 4 headings; Cultural, Sporting, Outdoor and Community

