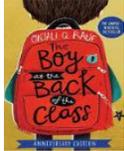


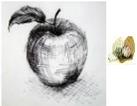


The Bishop John Robinson Curriculum

Perseverance Class (Year 4)

Be the Best We Can; Join in Learning, Play and Prayer and Remember God's Word

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Our Topic is ...</b>	Who Am I?		Who are We?		Our Community	
<b>Inspiring Moments</b>	Library		Old Royal Naval College			London Zoo
<b>Maths Outcomes</b>	<b>Number</b> - Place Value  <b>Number</b> - Addition & Subtraction  <b>Measurement</b> - Area	<b>Number</b> - Multiplication & Division	<b>Number</b> – Multiplication & Division  <b>Measurement</b> - Length and Perimeter	<b>Number</b> – Fractions  <b>Number</b> - Decimals	<b>Number</b> - Decimals  <b>Measurement</b> - Money  <b>Measurement</b> - Time	<b>Consolidation</b>  <b>Geometry</b> – Shape  <b>Statistics</b>  <b>Geometry</b> – Position and Direction
<b>Writing Outcomes</b>	<u>Fiction</u>  Narrative -alternative version of a chapter Mythical creature description    <u>Non-Fiction</u>  Recount	<u>Non-Fiction</u>  Descriptive writing – characters and settings Play-script    <u>Fiction</u>  Narrative	<u>Fiction</u>  Poetry Narrative-short suspense story with focus on dialogue Descriptive writing – characters and settings    <u>Non-Fiction</u>  Newspaper report Persuasive writing – holiday brochure	<u>Fiction</u>  Narrative- Write an adventure story - focus on plot Play script    <u>Non-Fiction</u>  Recount Letter Newspaper article Report writing Explanation text	<u>Fiction</u>  Descriptive writing – settings    <u>Non-Fiction</u>  Non Chronological Report Newspaper report	<u>Fiction</u>  Poetry Narrative -alternative last chapter Descriptive writing – characters    <u>Non-Fiction</u>
<b>History</b>		How hard was it to invade and settle in Britain?		Were the Vikings raiders, traders or settlers?		How did a Norman become King of England?

<b>Geography</b>	Are all countries in Europe the same?		<b>What is the water cycle?</b>		Why are rainforests important to us?	
<b>Music</b>	Body and tuned percussion (Theme: Rainforests)	Rock and roll	Changes in pitch, tempo and dynamics (Theme: Rivers)	Haiku, music and performance (Theme: Hanami festival)	Samba and carnival sounds and instruments (Theme: South America)	Adapting and transposing motifs (Theme: Romans)
<b>PSHE / RSE MyHappyMind</b>	Meet Your Brain  Places  Celebrate  :	Showing Respect and Managing Hurtful Behaviour  Celebrate	Appreciate  First Aid  Media Literacy & Digital Resilience	Relate  Safe Relationships	Engage  Keeping Safe  RSE: Safety and the changing body	Economic Well Being Ourselves – Growing and Changing (Transition)  RSE: Safety and the changing body
<b>Religious Education</b>	<b>Focus: Jesus</b>  Who is Jesus?	<b>Focus: Christmas</b>  Is Peace the Most Important Message of Christmas?	<b>Focus: Hinduism</b>  What is the Importance of Symbols, Beliefs and Teaching in Hinduism?  What Does it Mean to be a Hindu?	<b>Focus: Easter</b>  Easter - How Does Holy Communion Build a Christian Community?	<b>Focus: Fame and Christian Faith</b>  Do Fame and Christian Faith go Together?  What do the Miracles of Jesus Teach?	<b>Focus: The Commandments and Holy Communion</b>  How do Christians Believe Following Jesus' New and Greatest Commandments Make a Difference?
<b>Art</b>	Line and Shape Louise Young Natural Objects- Observation skills  		Learn about great <b>artists, architects</b> and designers in history  Compare with the work of Frida Kahlo   		Anglo-Saxons Modern weaving: Sheila Hicks  The Bayeux tapestry  	

			Nicholas Grimshaw (Architect) - create a set of drawings for a new version of the Eden project where Rainforest biomes are the focus.			
<b>Design Technology</b>		<b><u>Design and make a healthy snack bar</u></b>		<b><u>Design and make project</u></b> Make a Viking clasp to fasten a piece of clothing.		<b><u>Design and make a structure incorporating an electrical system</u></b> Design a lighthouse/ torch with a circuit, bulb and switch.
<b>Computing</b>	The internet	Audio Production	Data Logging	Photo editing	Coding Repetition in shapes	Coding Using repetition to create a game
<b>Science</b>	Animals Including Humans	Living Things and Their Habitats	Living Things and Their Habitats - Conservation	States of Matter	Sound	Electricity
<b>French</b>	Phonics	Fruits	I Am Able...	Vegetables	Presenting Myself	My Family
<b>Physical Education</b>	Gymnastics	Dance	Invasion Games - Cricket	Athletics	Swimming	Swimming
<b>Safeguarding Across the Curriculum</b>	<p>Online abuse-what does it look like?</p> <p>The impact of it and how you should respond</p> <p>Not sharing information online</p> <p>Being a responsible digital citizen-what does it mean?</p> <p>How to give and receive permission (What does the word permission mean?)</p>	<p>Managing peer pressure</p> <p>To know what it means to be influenced</p> <p>Expressing our views in a positive way</p> <p>How do we respond to prejudice and discrimination?</p>	<p>How to report online concerns</p> <p>How health can be influenced by others</p> <p>Appropriate behaviours and boundaries within relationships</p> <p>Describing different groups that we belong to</p> <p>Rules and expectations in my family</p>	<p>How to report online concerns</p> <p>How health can be influenced by others</p> <p>Appropriate behaviours and boundaries within relationships</p> <p>Describing different groups that we belong to</p> <p>Rules and expectations in my family</p>	<p>Enterprising-what does it mean?</p> <p>Unhealthy choices-what will the impact be?</p> <p>Strong feelings-how do we deal with them?</p>	<p>Physical changes that happen during puberty</p> <p>What are periods and why do females have them?</p> <p>Importance of body hygiene</p> <p>Responsibilities and the rights that come with them</p>