



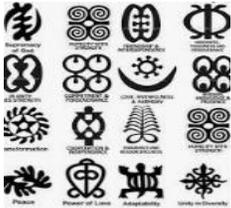
The Bishop John Robinson Curriculum

Hope Class (Year 2)

Be the Best We Can; Join in Learning, Play and Prayer and Remember God's Word

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Our Topic is ...	Who Am I?		Who are We?		Our Community	
Inspiring Moments	Library		Old Royal Naval College			
Maths Outcomes	Number - Place Value Number - Addition & Subtraction	Number - Addition & Subtraction Geometry - Shape	Measurement - Money Number – Multiplication & Division	Measurement - Length & Height Measurement - Mass, Capacity & Temperature	Number - Fractions Measurement - Time	Statistics Geometry – Position & Direction Consolidation
Writing Outcomes	<u>Fiction</u> Descriptive writing- character and setting; focus adjectives  <u>Non-Fiction</u> Recount of a real event Instruction	<u>Non-Fiction</u> Retelling stories with a familiar setting using compound sentences Recount as a fictional character  <u>Non-Fiction</u> Descriptive writing- Great Fire Instruction writing Reports- Great Fire	<u>Fiction</u> Narrative – Use a familiar story as a model for a new story Poem linked to text Descriptive writing – settings  <u>Non-Fiction</u> Recount as a fictional character Formal Letter Reports- Arctic/Antarctic animals.	<u>Fiction</u> Descriptive writing – settings.  <u>Non-Fiction</u> Recount of a real event (animal man) Instruction- How to?	<u>Fiction</u> Narrative- alternative version of chapter Descriptive writing in the style of Roald Dahl -Character and setting  <u>Non-Fiction</u> Persuasive- advert	<u>Fiction</u> Description- settings/character Alternative ending  <u>Non-Fiction</u> Information text about African animals

History		How was school different in the past?		Why did the Great Fire of London destroy so much of London?		How did Florence Nightingale and Mary Seacole help to improve hospitals?
Geography	What is a map?		Why is our world wonderful?		What are the differences between the United Kingdom and Ghana?	
Music	Call and response (Theme: Animals)	Instruments (Theme: Musical storytelling)	Singing (Theme: On this island)	Contrasting dynamics (Theme: Space)	Structure (Theme: Myths and legends)	Pitch (Theme: Musical me)
PSHE / RSE MyHappyMind	Meet Your Brain Places	Places Celebrate	Appreciate Keeping Safe Media Literacy and Digital Resilience	Relate Friendships	Engage Safe Relationships RSE: Safety and the changing body	Economic Well Being Ourselves – Growing and Changing (Transition) RSE: Safety and the changing body
Religious Education	Focus: The Lord's Prayer Why did Jesus Teach the Lord's Prayer as the Way to Pray?	Focus: Creation What Responsibility has God Given People for Taking Care of Creation? Focus: Christmas Where is the Light of Christmas?	Focus: Buddhism What is Buddhism? What does it mean to be a Buddhist?	Focus: Easter How do Easter Symbols Help Us to Understand the True Meaning of Easter?	Focus: Fame and Christian Faith Bishop John Robinson	Focus: Fame and Christian Faith Why are Saints Important to Christianity?

<p>Art</p>			<p>Printing repeating patterns</p> <p>Building on knowledge from year 1 about printing from a raised surface to develop their own prints using repeating patterns.</p> 	<p>Andy Goldsworthy</p> <p>Using a range of materials creatively to design and make products;</p> <p>Using drawing, painting and sculpture to develop and share ideas, experiences and imagination</p> 		<p>Adinkra symbols</p> <p>How can symbols represent ideas or concepts?</p> <p>Use stamps to create artworks inspired by Owusu- Ankomah (could make your own fabric)</p>  
<p>Design Technology</p>	<p><u>Design and make a structure.</u></p> <p>Design and make a house for Lila from Lila and the rain. Children choose materials based on their properties such as plastic because it is waterproof.</p>	<p><u>Design and make Christmas cards using levers and sliders.</u></p>		<p><u>Make a bag or box/ container for Easter eggs.</u></p>	<p><u>Design and make a healthy wrap or sandwich.</u></p>	
<p>Computing</p>	<p>Computer Science Information & technology In the world</p>	<p>Computer Science Digital Photography</p>	<p>Computer Science Digital music</p>	<p>Information Technology Pictograms</p>	<p>Information Technology Coding Building sequences</p>	<p>Digital Literacy Coding Programming quizzes</p>
<p>Science</p>	<p>Uses of Everyday Materials</p>	<p>Living Things in their Habitats</p>	<p>Living Things in their Habitats - Habitats around the World</p>	<p>Animals Including Humans 1 - Health and Survival</p>	<p>Animals Including Humans 2 - Life Cycles</p>	<p>Plants</p>

French	Greetings	Colours & numbers	Transport	Under the sea	In the Jungle	In my Town
Physical Education	Gymnastics	Gymnastics	Games	Games	Dance	Dance
Safeguarding Across the Curriculum	<p>Being safe-what does it look like in school?</p> <p>Privacy and personal space Identifying adults we can share our worries with in school</p> <p>Online safety- identifying kind and unkind behaviour online</p> <p>Class contract-rules for staying safe online</p>	<p>Keeping safe – feelings and emotions</p> <p>Stranger danger</p>	<p>Anti-bullying week What is a bully? How do we help?</p> <p>Special people in our community What groups and communities am I a part of? How do they help us?</p> <p>Respecting difference</p> <p>What keeps us safe in our school and local community? (contextual safeguarding)</p>	<p>Healthy and happy family relationships</p> <p>Similarities and differences between families</p>	<p>My body/your body</p> <p>Computing-searching safely for an image online</p>	<p>Water safety Sun safety</p> <p>Growth and the natural life cycle</p> <p>Coping with changes in the body</p> <p>Positive mindset=positive wellbeing</p>