The Bishop John Robinson Curriculum

Thankfulness Class (Year 1)

Be the Best We Can; Join in Learning, Play and Prayer and Remember God's Word

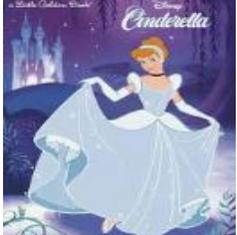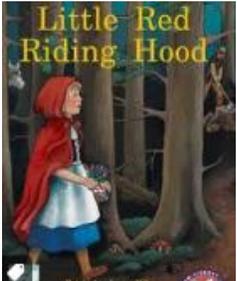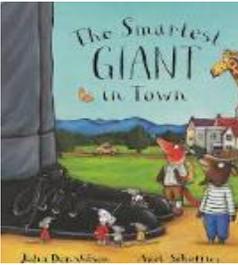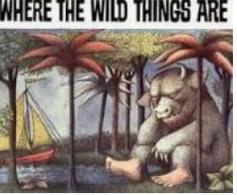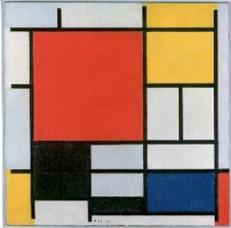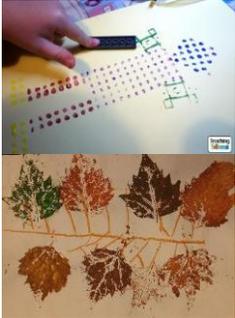|	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Our Topic is …	Who Am I?		Who are We?		Our Community	
Inspiring Moments	Library				Library	Tump 53
Maths Outcomes	**Number** - Place Value (within 10) **Number** - Addition & Subtraction (within 10)	**Number** - Addition & Subtraction (within 10) **Geometry** - Shape	**Number** - Place Value (within 20) **Number** - Addition & Subtraction (within 20)	**Number** - Place Value (within 50) **Measurement -** Length & Height **Measurement -** Mass & Volume	**Number** - Multiplication & Division **Number** - Fractions **Geometry –** Position & Direction	**Number** - Place Value (within 100) **Measurement -** Money **Measurement -** Time
Writing Outcomes	Fiction Retell a familiar short story. 	Non-Fiction Wanted or lost posters- describing characters Poetry describing characters 	Fiction Retell Traditional Tales using simple sentence and sequencing Setting and character description using captions/ simple sentences 	Fiction Recount an event from the book using simple sentence and sequencing Setting and character description using captions/ simple sentences- adjectives Simple play script. 	Fiction Retell Traditional Tales/recount an event using simple sentence and sequencing Setting and character description using captions/ simple sentences 	Fiction Read, write and perform free verse. Personal responses to poetry Recite poems by heart Read, write and perform free verse
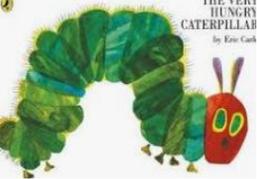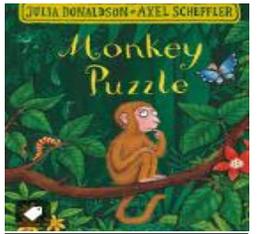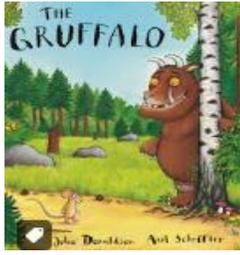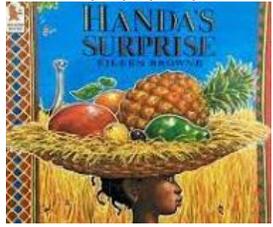
	Non-Fiction Recount an event using simple sentences and sequencing 'All about me'	**Non-Fiction** A simple explanation sequencing pictures and using captions/simple sentences Simple Non Chronological report using pictures and explanation	**Non-Fiction** Recount- History/geography link	**Non-Fiction** Information leaflet- History/geography/science link	**Non-Fiction** Simple Explanation using pictures and captions Simple report	**Non-Fiction** End of year/letters to new teacher
History		Why do we have a King or Queen?		How has transport changed over time?		Has man ever been to the moon and how can we know for sure?

Geography	What is it like here?		What is the weather like in the UK?		Would you prefer to live in a hot or cold place?	
Music	Keeping the pulse (Theme: My favourite things)	Tempo (Theme: Snail and mouse)	Dynamics (Theme: Seaside)	Sound patterns (Theme: Fairytales)	Pitch (Theme: Superheroes).	Musical symbols (Theme: Under the sea)
PSHE / RSE MyHappymind	Meet Your Brain Places RSE:	Places Showing Respect and Managing Hurtful Behaviour Celebrate RSE:	Appreciate Healthy Lifestyles RSE:	Relate Families and Positive Close Relationships RSE:	Engage Shared Responsibilities Communities RSE:	Ourselves – Growing and Changing Ourselves – Growing and Changing (Transition) RSE:
Religious Education	**Focus: Jesus** Why is it Good to Listen to and Remember the Stories that Jesus Told? **Focus: The Bible** What is the Story of Noah Really About?	**Focus: The Bible** What is the Story of Noah Really About? **Focus: Christmas** Nativity Characters: "Which Character are you? Why are You Important?"	**Focus: Judaism** What is it Like to Live as a Jew? Why are they Having a Jewish Party?	**Focus: Easter** Why is Easter the Most Important Festival for Christians?	**Focus: Commandments** What are God's Rules for Living?	**Focus: Promises** Why do Christians Make and Keep Promises to God?

Art		JMW Turner		Primary and secondary colours		Experiment printing with found materials
		study piece to try and get light in their paintings whilst exploring different mediums such as watercolour, chalk, thick paint rubbed on. **Canaletto** study piece to try and include Canaletto inspired skies as a background whilst using white to lighten the shade of colour. Castle images can then be placed on top of both pieces. **William Morris** Produce a new pattern for the King's wallpaper inspired by his love of nature, using the repeated and symmetrical style of William Morris.		Colour mixing Recreate Kandinsky's concentric circles using paint (colour mixing) Recreate Kandinsky's shapes using collage Create a shape picture inspired by Mondrian in Oil Pastels		e.g. lego bricks, sticks, leaves, wheels, string Recognise that prints can be made from a raised surface.
Design Technology	<u>**Design and make a structure.**</u>		<u>**Design and make a form of transport.**</u>		<u>**Design and make a healthy, cold snack.**</u>	

	Design and make a new house for Farmer duck to live in.		Explore the theme of 'Growth in Thamesmead' through the design, making and evaluation of a moving model bus that promotes Thamesmead, where they will develop their practical skills in creating wheels and axles from a range of materials		Make a smoothie.	
Computing	**Computer Science** Technology around us	**Computer Science** Digital writing	**Computer Science** Digital painting	**Information Technology** Grouping data	**Information Technology** Creating animation in programming	**Digital Literacy** Coding Moving a robot
Science	Seasonal Changes	Animals Including Humans 1 - All About Me	Everyday Materials 1 - Exploring Everyday Materials	Everyday Materials 2 - Building Unit	Plants	Animals Including Humans 2 - All About Animals
Fremch	Greetings	Greetings	Greetings	Colours & numbers	Under the sea	In the Jungle
Physical Education	Gymnastics	Gymnastics	Games	Games	Dance	Dance
Safeguarding Across the Curriculum	What are feelings? Being able to name feelings. How do we stay safe in the playground? How does our behaviour impact others? Can we understand the difference between kind and unkind actions?	Keeping safe – feelings and emotions Stranger danger	Anti-bullying week What is a bully? How do we help? Special people in our community What groups and communities am I a part of? How do they help us? Respecting difference What keeps us safe in our school and local community? (contextual safeguarding)	Healthy and happy family relationships Similarities and differences between families	My body/your body Computing-searching safely for an image online	Water safety Sun safety Growth and the natural life cycle Coping with changes in the body Positive mindset=positive wellbeing

Phonics (Success for All)	Phase 5 Sounds	Phase 5 Sounds	Phase 5 Sounds	Phase 5 Sounds	Phase 5 Sounds	Phase 6 Sounds
	ay ou ie ea oy	ir ue aw ew	a_e e_e i_e o_e u_e	y (happy) y (fly) ow (snow) Soft c (ice) Soft g (gem)	ire (fire) are (care) tch (watch) oe (toe) ph (phone)	**Comparing long /a/ GPCs** **Comparing long /i/ GPCs** **Comparing long /o/ GPCs** **Comparing long /u/ GPCs** **Comparing long /ur/ GPCs** **Comparing long /e/ GPCs**