



Break down complex geographical concepts (e.g. "climate" or "erosion") into smaller, simpler steps

Peer support, Use guided group work or peer support for collaborative tasks.

Visual: maps, photos, videos, infographics, symbols.

Choose accessible locations for trips

Provide word banks,

sentence starters,

Value local and cultural knowledge—children from different backgrounds can share experiences of weather, landscapes, or travel.

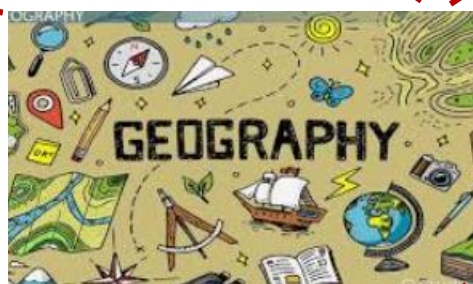
Use large-print or simplified maps

Add colour coding, symbols, and tactile resources

Use photo journals or voice recordings

Provide simplified texts, glossaries, or pictorial prompts

Use interactive digital maps



## Creating an Inclusive Geography Classroom

Pupils to record answers orally, draw diagrams, or use ICT instead of always writing.

Pre-teach key vocabulary with visuals

Provide writing frames or structured templates.

Celebrate different ways of learning and sharing knowledge.

Provide sensory experiences (touching soil, smelling plants, listening to water).

Choice and autonomy

Kinesthetic: role-play, handling artefacts (rocks, soil), creating models, fieldwork activities.

Auditory: storytelling, soundscapes (rainforest sounds, urban noise).