



Ensure representation of neurodivergent/disabled artists

Break down learning into small steps with few instructions

Peer support, Use guided group work or peer support for collaborative tasks.

Visual: maps, photos, videos, infographics, symbols.

Support understanding with trips if appropriate

Sentence stems

Value local and cultural knowledge—children from different backgrounds can share experiences.

Use visual word banks

Celebrate different ways of learning and sharing knowledge.

Link learning to areas of interest



Creating an Inclusive Art Classroom

Add colour coding, symbols, and tactile resources

Allow children to respond to stimuli in their own way—process driven art

experimentation

Use photo journals or voice recordings

Provide simplified texts, glossaries, or pictorial prompts

Ensure children have appropriate space to work.

Adapt tools when appropriate e.g. wide paintbrushes, thicker pencils

Be mindful of sensory needs e.g. clay can be a challenging texture for some pupils