



Pre-teach important vocabulary, symbols, rituals.

Use visual supports, storyboards, graphic organisers.

Link with pupils' own experiences & cultural backgrounds.

Reduce cognitive overload: break down lessons into manageable chunks.

Use audio versions, read aloud with visuals.

Use assistive devices or recorded options if needed

Use shorter extracts with clear / simple language.

Create a supportive environment (small groups, low-pressure sharing)

Offer extended time or alternative formats.



Use dramatization, role-play, storytelling with props.

Provide transcripts or summaries.

Use multiple methods of assessment (oral, drawing, video, project).

Use small groups, partner talk.

Creating an Inclusive RE Classroom

Use teaching assistants or peer buddies to support participation

Use hands-on artefacts (or photos/videos if unable to bring in)

Use diverse, inclusive resources that present beliefs respectfully.

Use concrete examples before abstract moral / ethical dilemmas.

Use sentence starters, scaffolded questions.

Invite visitors / use media from different faiths.

Allow non-verbal reflection (drawing, symbols, thought-bubbles).