



Carefully sequenced tasks and variation

Each lesson begins with a *Flashback 4* or recap task

Chunk information

Visual supports

Key vocabulary

Hinge questions and mini-plenaries.

Model answers

Guided practice before independent work

High expectations for all

Peer support,
Small group work,
Quiet spaces

Concrete resources, pre-teaching, overlearning, clear routines.

Stem sentences, visual aids, part-complete models

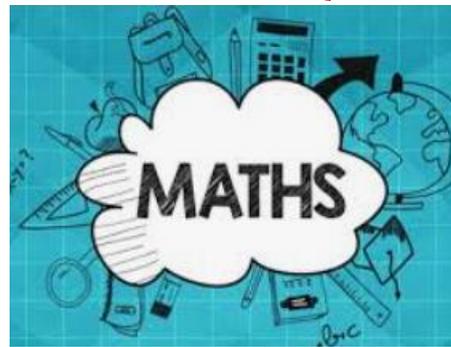
Targeted questioning throughout teacher input

Celebrate small successes,

Teachers respond in the moment through questioning, modelling and scaffolding.

Choice and autonomy

Increased opportunities for retrieval, guided practice and adult interaction.



Creating an Inclusive Maths Classroom

Concrete–
Pictorial–
Abstract (CPA)
approach
embedded

Visual models, sentence stems,
talk partners, explicit vocabulary
teaching.