Creating an Inclusive English Classroom

Provide table/book prompts

Break down learning into small steps with few instructions

Peer support, Use guided group work or peer support for collaborative tasks.

Visual: maps, photos, videos, infographics, symbols.

Support understanding with trips if appropriate

Auditory: storytelling and soundscapes

Provide word banks

sentence stems

Value local and cultural knowledge—children from different backgrounds can share experiences for example writing about the beach.

Use large-print or simplified texts. Supported with visuals if appropriate

Celebrate different ways of learning and sharing knowledge.

Link writing tasks to areas of interest

Provide sensory experiences to support writing

Add colour coding, symbols, and tactile resources

Use apps For example storyboarding

Use photo journals or voice recordings

Provide simplified texts, glossaries, or pictorial prompts

Pupils to record answers orally, draw diagrams, or use ICT where appropriate to support learning. For example retelling stories

Pre-teach key vocabulary with visuals

Connect writing to practical experiences where possible. E.g Making toast to write instructions

Provide writing frames or structured templates.