



Bishop John Robinson
Church of England Primary School

Religious Education Policy

Be the best we can;

Join in Learning, Play and Prayer;

Remember God's Word

"Jesus is the Anchor of my Soul." Hebrews 9:16



The Diocese of
Southwark


ROYAL borough of
GREENWICH

Mission Statement

We want all adults and children to: **Be the best they can** in order to have best possible start in life and to make the most of the gifts God has given. To achieve this, we teach everyone *"Whatever you do, work at it with all your heart"* (Colossians 3:23) by;

- Set ambitious targets for all pupils and staff
- Continually look for ways to improve
- Have high expectations of behaviour for all

We encourage children to: **Join in Learning**, to promote academic excellence and to inspire everyone to value the importance of education in wider society. The bible teaches us God will *"Instruct us in the way of knowledge and wisdom and lead us along straight paths"* (Proverbs 4:11). To achieve this we;

- Provide an engaging curriculum with opportunities for learning in a variety of contexts
- Strive for all lessons to be focussed and engaging to allow all children to achieve
- Support deeper levels of understanding so that children can apply learning to different settings

For children to: **Join in Play** is important at BJR because Play is essential for everyone's social and emotional development. It is a vital life skill which helps children to form the adult they will become building trust, forgiveness and resilience. Play is the foundation for learning compassion and the Golden Rule *"Do to others as you would have them do to you"* (Luke 6:31). To promote positive play we;

- Have dedicated staff who promote play EVERY PLAYTIME
- Promote the importance of play through PLAY DAYS
- Invest in the playground as a learning resource

We want the school community to: **Join in Prayer** as Christians believe that this is fundamental to developing a relationship with God as well as giving thanks and praise. We should *"Always be joyful. Never stop praying. Whatever happens, give thanks, because it is God's will."* (Thessalonians 5:16-18). We encourage this though;

- High quality collective worship for all children
- Daily acts of prayer
- Valuing the essential role of our School Chaplain

We believe that we should: **Remember God's Word**, as this is at the very Foundation of being a Christian school. In promoting a practical understanding and application of Christian Values we strive to; *"Train up a child in the way they should go, And when they are old they will not depart from it"* (Proverbs 22:6) through;

- Providing High quality RE teaching and daily collective worship for all children
- Regular visits to church and other places of worship

In all aspects of school life, our school vision is key to ensuring that Bishop John Robinson CofE Primary School offers the best education money can't buy. Our history and naval links, our entire spiritual and ethical ethos, and our approach to the school's curriculum is rooted in our individual and corporate identity: *"Jesus is the anchor of my soul."* (Hebrews 6:19).

Aims

- To help learners to develop a knowledge and understanding of the Christian faith.
- To further learners' growth and development through the study of Christian ethics, morals and values.
- To provide opportunities for learners to study the practices, beliefs and values of other faiths.
- To foster sensitivity and respect for the beliefs of others.
- To contribute to learners' experience of Christianity as a living faith.
- To establish a structured framework for the teaching of Religious Education using the Schemes of Work adopted by our school.
- To provide opportunities for assessment and continuity of progress in the teaching of Religious Education from Foundation Stage to Year 6.
- To foster a sense of awe and wonder of the world and creation.
- To provide opportunities to reflect on feelings and beliefs.
- To provide opportunities to explore a sense of commitment.
- To explore the various emotions experienced in life.

Time and Place

All classes experience a Religious Education Learning Session once a week. In Foundation Stage, the learning session lasts for approximately 45 minutes and is often integrated with other areas of learning, as suggested in the Early Years Guidelines. In Key Stages 1 and 2 the learning sessions are between 90 minutes and 120 minutes. The class teacher is responsible for the planning and delivery of the learning session.

The RE Syllabus

At Bishop John Robinson CofE Primary we have developed a Curriculum using Schemes of Work from the Southwark Diocese.

Assessment

The two Attainment Targets (AT1: Learning about religion and AT2: Learning from religion) are covered in the RE Scheme of Work.

- Staff are expected to level pupils in both Attainment Targets at the end of each unit.
- Data drops are collated by the Deputy Head teacher and pupils progress and attainment is monitored in line with other core subjects.

Environment for Learning

- Every class within school is expected to have an RE display focusing on their current topic from the Scheme of Work.
- Working Walls will include vocabulary, questions, prompts, texts and quotes, as appropriate.

Monitoring

RE within school is monitored through:

- Book looks
- Data drops
- Learning walks
- Lesson observations

- CPD
- In school INSET takes place 3 times per year as part of our staff meeting programme.
- Staff are encouraged to attend training provided by the SDBE.
- NQTs will be expected to attend the SDBE training course as part of their NQT year induction programme.
- Staff new to church schools are expected to attend training through the SDBE

Inclusion

The parent's right of withdrawal, as expressed in the 1988 Education Reform Act is respected. A parent must express in writing their wish to withdraw their child from the Religious Education Curriculum, this would be followed up with a discussion with the Head teacher. Such pupils will be asked to sit in another classroom during the RE learning sessions and complete additional work on morals / values. Pupils withdrawn from RE will not accompany their class on educational visits to places of worship.

Religious Literacy

We encourage our pupils to make informed decisions about the world around them. To support pupils' understanding of religion, philosophy, ethics and morals, we promote the fundamental aspects of Religious Literacy through our RE lessons and PSHE discussions.



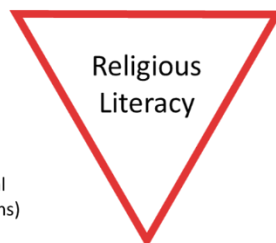
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"The ability to hold a balanced and well-informed conversation about religion and beliefs."

Sociology

What people do because of their beliefs:

- Places of worship
- Festivals
- Rites of passage
- Clothing
- Expression / worship (art, architecture, music etc.)
- Vocations and roles
- Courageous advocacy
- Diversity – local, national, global
- Not monolithic (e.g. all Christians)



Theology

What people believe:

- Beliefs about God
- How these beliefs link
- Narratives
- Sacred text enquiry
- Concepts / rules / dogma.

Philosophy

What questions of meaning, purpose and truth people ask:

- Processes of reasoning
- How do we make sense of the world? How do we know?
- What evidence are truth claims based on?
- How should we live? How do we progress?
- How do we know what we need to know to live well?
- What is the purpose of life?

Appendix A: Unit Coverage

	Nursery (no TT)	Reception (PKS40-60)	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Block 1	(Optional) Bible Stories: <ul style="list-style-type: none"> Garden of Eden Noah & Ark David & Goliath 	Why do Christians Believe Jesus is Special? *Creation *Jesus	Why is it Good to Listen to and Remember the Stories that Jesus Told? *Jesus	Why did Jesus Teach the Lord's Prayer as the Way to Pray? *The Lord's Prayer	What is the Bible's 'Big Story' and What Does it Reveal About Having Faith in God? *The Bible	Who is Jesus? *Jesus	How Does Worship and Liturgy Enable a Christian to Grow and Express Their Faith? *Liturgy	What are the Beatitudes and What do they Mean for Christians? *Who Decides
		Matthew 1:1	Matthew 4:23-25			Mark 1:16-20	Romans 8:12-13	
Block 2	<ul style="list-style-type: none"> Joshua & Jericho Daniel & Lions Jonah & Whale 	Who Made the Wonderful World? *Creation	What is the Story of Noah Really About? *The Bible	What Responsibility has God Given People for Taking Care of Creation? *Creation	Why is Remembrance Important? *The Bible	What do the Miracles of Jesus Teach? *Jesus	What can we Learn from Wisdom? *Wisdom	Rules and Responsibilities - Who Decides/ *Who Decides
		Genesis 1:1-31	Genesis 6:9-9:17			John 6:1-15		
Block 3	The Nativity: <ul style="list-style-type: none"> Mary & Joseph Shepherds Magi / Wise Men 	Why is Christmas Special for Christians? * Christmas	Nativity Characters: "Which Character are you? Why are You Important?" * Christmas	Where is the Light of Christmas? * Christmas	How do Advent and Epiphany Show us What Christmas is Really About? * Christmas	Is Peace the Most Important Message of Christmas? * Christmas	How do Art and Music Convey Christmas? * Christmas	How Would Christians Advertise Christmas to Show what Christmas Means Today? * Christmas
			Luke 2:1-20	Matthew 2:1-12	John 20:1-18			
Block 4	(Optional) Stories: <ul style="list-style-type: none"> Rama & Sita (Diwali) Chinese New Year Ramadan Yom Kippur 		What is it Like to Live as a Jew? * Judaism	What is Buddhism? * Buddhism	What do Sikh's Believe? * Sikhism	What is the Importance of Symbols, Beliefs and Teaching in Hinduism? * Hinduism	What does it mean to be a Muslim? * Islam	What do the Monastic Traditions Within Christianity Show us About Living in Community? *Monastic Traditions
Block 5			Why are they Having a Jewish Party? * Judaism	What does it Mean to be a Buddhist? * Buddhism	What does it Mean to be a Sikh? * Sikhism	What Does it Mean to be a Hindu? * Hinduism	How and Why do Muslims Uphold Their Faith by Giving Commitment to Allah? * Islam	What Does it Mean to be a Jew? * Judaism
			Leviticus 16:29-31					
Block 6	The Easter Story <ul style="list-style-type: none"> Palm Sunday Last Supper Crucifixion 	The Easter Story * Easter	Why is Easter the Most Important Festival for Christians? * Easter	How do Easter Symbols Help Us to Understand the True Meaning of Easter? * Easter	Easter People - Who is the Most Significant Person in the Easter Story? * Easter	Easter - How Does Holy Communion Build a Christian Community? * Easter	What Happens in Churches during Lent and at Easter? * Easter	How Does the Christian Festival of Easter Offer Hope? * Easter
					John 15:1-17			
Block 7	(Optional) Bible Stories: <ul style="list-style-type: none"> Lost sheep Wise & foolish builders Good Samaritan 	Who cares for this Special World and Why? *Creation	What are God's Rules for Living? *Commandments	Bishop John Robinson *Fame and Christian Faith	How do 'Bishops in Action' Help Lead the Anglican Church in the Christian Faith Today? *Fame and Christian Faith	Do Fame and Christian Faith go Together? *Fame and Christian Faith	Should Every Christian go on a Pilgrimage? *Pilgrimage	Understanding Faith in Our Local Community *Understanding Faith Optional Unit: What is the Bible's Big Story?
			Exodus 3:1-15				Galatians 1:15-19	Luke 10:25-37

Block 8	<ul style="list-style-type: none"> • Lost coin • Prodigal Son 	How Did Jesus Rescue People? *Salvation	Why do Christians Make and Keep Promises to God? *Promises	Why are Saints Important to Christianity? *Fame and Christian Faith	How did the Belief in God Affect the Actions of People in the Old Testament? *The Bible	How do Christians Believe Following Jesus' New and Greatest Commandments Make a Difference? *Commandments *Holy Communion	How has the Christian Message Survived for Over 2000 Years? *The Christian Message	The Journey of Life and Death *Life and Death
			Deuteronomy 5:1-22		Genesis 12:1-9	Matthew 22:34-40	Matthew 28:16-20	John 11:21-44

