

## Bishop John Robinson CofE Primary School Sports Premium Strategy Statement: 2024/25

### Sports Premium – Overview

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. This funding must be used to make additional and sustainable improvements to the quality of PE and sport we offer. The primary PE and sport premium was introduced in March 2013 to improve the provision of physical education and school sport in primary schools across England. The funding is provided jointly by the Departments for Education, Health, and Culture, Media and Sport (DfE, DH, DCMS). The funding is allocated directly to primary schools and is ring-fenced. This means it has to be spent on improving the provision of PE and sport in schools.

### School context

The PE and Sport Premium provides our school with essential funding to enhance the quality, accessibility and long-term impact of physical education and sport for all pupils. At Bishop John Robinson C of E Primary School, we use this investment to raise participation, broaden sporting opportunities and improve staff confidence and competence, ensuring every child benefits from a rich, inclusive and sustainable PE curriculum.

Funding for 2024/25: £17,590



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### Review of the last academic year (2024/2025)

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	Our plan for pupils in Year 5 pupils to swim every week was successful (2 terms) EHCP pupil swimming at least 50 metres Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.	Very few pupils were able to swim 25 meters. We want all pupils to swim at least 25 metres next academic year. We have 4 non swimmers in Year 6 – new to school
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	15% of pupils in year 6 can use a range of strokes effectively. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.	We want this data to be 100% Very low data compared to previous years
3. Perform safe self-rescue in different water-based situations	15% of pupils in year 6 can perform safe self rescues.	We want this data to be 100%.

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	A new curriculum was mapped to ensure all aspects of PE were covered PE Lead teaching most of the lesson support a consistent approach Additional impact because of our new curriculum saw the quality of Physical Education increase As a result of a new curriculum implemented, pupil attainment remained good in EYFS, KS1 and KS2.	Due to staff illness, PE was taught by PE Lead and class teachers. Moving forward, PE will be taught by class teachers with the support of PE lead.

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<p>2. Increasing engagement of all pupils in regular physical activity and sporting activities</p>	<p>Additional opportunities for all pupils to engage in physical activity at playtime and lunchtime. Increased interest in our sports after school club Many of pupils have been celebrated in our assemblies.</p>	<p>We hoped to get children active for at least 1 hour, 7 days a week. Not all pupils are active after school or over the weekend..</p>
<p>3. Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>By celebrating sporting achievements in assembly Deploying a HLTA who leads on sporting activities in the playground - to manage and encourage more pupils to enjoy movement and physical activity. 80% of pupils will be developed in their physical, cognitive, social and emotional learning, therefore improving attainment data in PE and across the school.</p>	<p>We hoped to get children active for at least 1 hour, 7 days a week. Not all pupils are active after school or over the weekend..</p>
<p>4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls</p>	<p>Continuing to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved: Extra-curricular – Dodgeball, Dance, Netball, Football, Multi Skills, fitness. Additional workshops on offer – curriculum time to engage all pupils – Dance, climbing, and Skipping. Focus particularly on those pupils who do not take up additional PE and Sport opportunities</p>	<p>We hoped to get children active for at least 1 hour, 7 days a week. Not all pupils are active after school or over the weekend..</p>
<p>5. Increasing participation in competitive sport</p>	<p>Year 4 continue to participate in cricket tournaments in the summer term Increased engagement in house competitions and sports days</p>	<p>Continue to develop our competition provision.</p>

Aims for 2025/26



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3. Perform safe self-rescue in different water-based situations	15% of pupils in year 6 can perform safe self rescues.	We want this data to be 100%.

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Aim	Why?	Key Area	Supporting evidence
Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education.	To ensure all children are participating in high-quality PE every week.	Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	Staff confidence surveys, pupils attainment data, lesson observation reviews, pupil voice.
Provide in school opportunities for pupils to access multiple opportunities to be physically active and monitor external physical activity to drive physical activity levels with key focus groups.	To ensure that all pupils will be active on average 60 minutes a day, 7 days a week.	Key Indicator 2: Increasing engagement of all pupils in regular physical activity and sporting activities	Extra curricular timetable and participation data. Lunchtime participation data, alongside lunchtime activity plan. Data for all physical activity level tracked on Sonar assessment.
Provide regular intra school competition, as well as all pupils accessing inter competitions against other schools. Competition formats to reflect needs of pupils. See school games offer.	To ensure all pupils can access competition in school and outside of school, to encourage all pupils to participate and enjoy these valuable experiences.	Key indicator 5: Increasing participation in competitive sport	Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at our school and sports day. Virtual multi skills league format and results. Competition calendar and register of participants.