

Annual Governance Statement for the Governing Body of Bishop John Robinson CofE Primary School 2025-26

The Governing Body of Bishop John Robinson CE Primary School has a strong focus on the three core strategic functions:

1. Ensuring clarity of vision, ethos and strategic direction.
2. Holding the Senior Leadership Team to account for the educational performance of the school and its pupils and the performance management of staff.
3. Overseeing the financial performance of the school and making sure its money is well spent.

Governance Arrangements

The full governing body met twice each term. All business relating to Premises and Finance and Curriculum and Learning is dealt with at these meetings.

The governing body has a Pay Committee which meets annually. A Pay Appeals Committee and an Admissions Committee meet when needed. Full governing body meetings are professionally clerked and agendas and approved minutes are kept in cloud storage. Each committee has terms of reference.

Governors are also linked to areas or aspects of the school. Governors who visit the school are asked to provide a written or oral report which is shared with the governing body.

A list of governing body members is available on the school website together with their individual responsibilities and a summary of their attendance. Governors have a wide spread of knowledge and, where possible, are allocated areas of responsibility which utilise their skills.

Key issues addressed by the governing body 2024-25

The governing body fulfilled its statutory duties in terms of monitoring all areas of the school's work and offering support and challenge through the agreed agendas of the full governing body meetings.

The main priorities of the governing body during the year were

- Appointing a new Substantive Headteacher following the resignation of the previous Headteacher in October 2024.
- Supporting the Acting Headteacher and Senior Leadership Team with the help of Christian York, Head of Ealdham School, in his capacity as Consultant Headteacher.

	<ul style="list-style-type: none"> • Supporting the school in responding to the recommendations of the April 2004 Ofsted report and putting together a plan for the 2025-26 academic year • Working with the school to ensure that it can meet the financial challenges facing all schools in the current economic climate. <p>Some of the other areas covered the year included:</p> <ul style="list-style-type: none"> • Identifying priorities for School Improvement Plan • Monitoring the use of Pupil Premium funding (statement available on the school website) • Review of statutory policies and ensuring there is compliance • Monitoring of pupil progress across the school and ensuring there is a broad offer of curriculum to all students • Budget management and assurances of 'best value' • Ensuring the School's continued Christian distinctiveness and character as a Church of England School
Assessment of Impact	<p>Governors provide a high level of challenge to the Headteacher and the school. They consider a range of documents and data provided by the school in order to judge the impact of strategies within the school. Governors also visit the school to meet with staff to gain a greater understanding of the school and the on-going requirement to raise standards. The school's Improvement Partner provides notes of visit which are considered at governing body meetings.</p> <p>Governors monitor finance stringently to ensure the school's budget is spent to achieve the best possible outcomes for students.</p>
Future plans for the governing body	<p>The Governing Body's key priority going continues to be to support the school in building on the good levels of attainment and progress of all pupils across the school.</p> <p>The Governing Body continues to work with the school to ensure that it is able to meet the financial challenges presented by the current economic climate.</p>
Contact Details	<p>The governing body welcomes suggestions, feedback and ideas from parents/carers. Please contact the Chair of Governors c/o the School.</p>