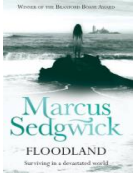

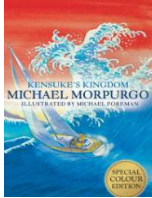
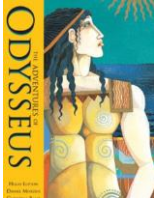
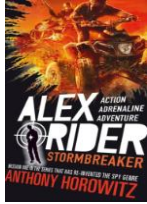
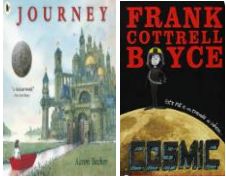







The Bishop John Robinson Curriculum

Peace Class (Year 5)

Be the Best We Can; Join in Learning, Play and Prayer and Remember God's Word

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Our Topic is ...</b>	Who Am I?		Who are We?		Our Community	
<b>Inspiring Moments</b>	Library		Library Crayford Mosque		Globe Theatre	
<b>Maths Outcomes</b>	<b>Number</b> - Place Value  <b>Number</b> - Addition, Subtraction, Multiplication & Division	<b>Number</b> - Addition, Subtraction, Multiplication & Division  <b>Number</b> - Fractions	<b>Number</b> – Multiplication & Division  <b>Number</b> - Fractions	<b>Number</b> – Decimals & Percentages  <b>Measurement</b> – Area & Perimeter  <b>Statistics</b>	<b>Geometry</b> - Shape  <b>Geometry</b> – Position & Direction  <b>Number</b> - Decimals	<b>Number</b> – <b>Negative Numbers</b>  <b>Measurement</b> – Converting Units  <b>Measurement</b> – Volume
<b>Writing Outcomes</b>	<u>Fiction</u>  Narrative -Alternative version of a chapter  Description writing- character    <u>Non-Fiction</u>  Recount Letter	<u>Non-Fiction</u>  News Report  Writing from an alternative point of view  Non chronological report  	<u>Fiction</u>  Setting description - Alternative version of a chapter    <u>Non-Fiction</u>  Writing Instructions	<u>Fiction</u>  Split Narrative Descriptive writing- character    <u>Non-Fiction</u>  Letter  Balanced argument? Was Odysseus a hero?	<u>Fiction</u>  Narrative -Alternative version of a chapter    <u>Non-Fiction</u>  Persuasive- Advert Paris/London Estate Agent Advert Balanced Argument	<u>Fiction</u>  Descriptive writing using powerful adjectives Narrative- rewrite legend from an alternative character point of view    <u>Non-Fiction</u>  Persuasive- adverts Non Chronological Report

<b>History</b>		What was life like in Tudor England?		What did the Greeks ever do for us?		Why did Britain have to go to war in 1939?
<b>Geography</b>	Why does the population change?		Where does our energy come from?		What are similarities and differences of the human and physical features of Africa and the United Kingdom?	
<b>Music</b>	<b>Living on a Prayer</b> Rock Rock Anthems	<b>Recorder Stage 2</b> Exploring and developing playing skills	<b>Make You Feel My Love</b> Pop Ballads Pop Ballads	<b>Classroom Jazz 1</b> Bossa Nova and Swing Jazz and Improvisation	<b>Dancing in the Street</b> Motown History of Motown	<b>Reflect, Rewind and Replay</b> The history of music, look back and consolidate your learning, learn some of the language of music
<b>PSHE / RSE MyHappyMind</b>	Meet Your Brain Places  RSE:	Places Celebrate	Appreciate Healthy Lifestyles	Relate Friendships Families and Close, Positive Relationships  RSE: Online Safety	Engage  Economic Well Being  RSE: Safety and the changing body	Ourselves – Growing and Changing (Grief)  Ourselves – Growing and Changing (Transition)  RSE: Safety and the changing body
<b>Religious Education</b>	<b>Focus: Liturgy</b> How does worship liturgy enable a Christian to grow and express their faith?  <b>Focus: Wisdom</b> What can we learn from wisdom?	<b>Focus: Christmas</b> How does art and music convey Christmas?	<b>Focus: Islam</b> What does it mean to be a Muslim?  How and why do Muslims uphold their faith by giving commitment to Allah?	<b>Focus: Easter</b> What happens in church during lent and Easter?	<b>Focus: Pilgrimage</b> Should every Christian go on a pilgrimage?	<b>Focus: The Christian Message</b> How has the Christian Message survived for over 2000 years?
<b>Art</b>		<b>Tudor Art</b>  <b>Develop techniques, including their control and their use of materials,</b> with creativity, experimentation and an increasing awareness of different kinds of art, craft and design		<b>Printing</b> <b>Create relief prints on images inspired by Greek myths.</b>  		World War II  Improve the mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

						
<b>Design Technology</b>	Gather information including web-based sources to inform own design criteria		Use wider range of materials and components including instruction materials and kits and mechanical components		Design and make a dish inspired by other cultures	
<b>Computing</b>	<b>Computer Science</b> The internet Using search engines	<b>Computer Science</b> Online communication Email	<b>Computer Science</b> Podcasting	<b>Information Technology</b> Micro Bits	<b>Information Technology</b> Coding Selection in quizzes	<b>Digital Literacy</b> Coding Developing games
<b>Science</b>	Forces	Properties of Materials	Changes of Materials	Animals Including Humans	Earth and Space	Living Things and Their Habitats
<b>French</b>	Food and Drink	Musical Preferences	Alphabet and Numbers	Conversation about clothes	Describing seasons using poetry	Planets Constructing sentences
<b>PE</b>	Swimming			Athletics and Ball Games		
<b>Safeguarding Across the Curriculum</b>	<p>Online safety-class computing contract</p> <p>Apply online safety rules to real life</p> <p>Setting strong passwords SPAM emails-what do they look like and what do we do with them?</p> <p>Peer pressure</p> <p>What is democracy?</p> <p>Managing stress and anxiety</p>	<p>Changing bad habits</p> <p>Respecting others, even though or views may be different</p> <p>Importance of having goals</p> <p>Identifying ways to manage the risks online</p>	<p>What is meant by prejudice, discrimination and bullying?</p> <p>Unhealthy/toxic friendships</p> <p>Understanding how loneliness can impact others</p> <p>Volunteering-what are the benefits?</p>	<p>Sex, gender identity and sexual orientation. How can stereotypes be damaging?</p> <p>Behaviour and actions that discriminate against others.</p> <p>When do we know when relationships are healthy or unhealthy?</p> <p>Respecting diversity within families</p> <p>What is important in a committed relationship?</p>	<p>Positive mobile phone user habits</p> <p>Navigating 'Youtube' safely</p> <p>How self-image can affect our health</p> <p>Legal and illegal substances</p>	<p>Diversity Personal identity</p> <p>Changes that happen during puberty</p> <p>Emotional changes that happen during puberty</p> <p>Puberty changes that we cannot control</p>