














The Bishop John Robinson Curriculum

Reverence Class (Year 3)

Be the Best We Can; Join in Learning, Play and Prayer and Remember God's Word

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Our Topic is ...	Who Am I?		Who are We?		Our Community	
Inspiring Moments	Library	British Museum		Sikh Temple		
Maths Outcomes	Number - Place Value Number - Addition & Subtraction	Number - Addition & Subtraction Number - Multiplication & Division	Number – Multiplication & Division Measurement - Length and Perimeter	Number – Fractions Measurement - Mass and Capacity	Number - Fractions Measurement - Money Measurement - Time	Geometry – Shape Statistics
Writing Outcomes	<u>Fiction</u> Writing from a character's perspective. Description writing- setting Narrative -Adventure story using text as a model  <u>Non-Fiction</u> Informal letter Recount Persuasive Letter	<u>Non-Fiction</u> Writing from a character's perspective. For example: diary, letter, retelling the story from a new perspective  <u>Non-Fiction</u> Non Chronological report	<u>Fiction</u> Narrative- Retelling a familiar tale in a contemporary style <u>Poetry</u> Recount –writing in role  <u>Non-Fiction</u> Information text linked to History/ Geography topic	<u>Fiction</u> Poetry Newspaper report Character description Setting description  <u>Non-Fiction</u> Persuasive letter Advertisements Speech writing	<u>Fiction</u> Diary entry Letter in role Narrative  <u>Non-Fiction</u> Balanced argument linked to text	<u>Fiction</u> Poetry Descriptive writing- Character News Report Recount- writing in role Reviews Recounts Information text-  <u>Non-Fiction</u> Narrative- alternative final chapter Persuasive letter writing

History		Would you prefer to live in the Stone Age, Bronze Age or Iron Age?		What did the ancient Egyptians believe?		Why did the Romans settle in Britain?
Geography	Are all settlements the same?		Why are rivers important?		Who lives in Antarctica?	
Music	Let Your Spirit Fly RnB RnB and other styles	Recorder 1 Exploring and developing playing skills.	Three little Birds Reggae Reggae and Animals	Glockenspiel 1 Exploring and developing playing skills.	The Dragon Song A pop song that tells a story Music from around the world, celebrating our differences and being kind to one another	Bringing us Together Disco Disco, friendship, hope and unity
PSHE / RSE MyHappyMind	Meet Your Brain Places	Places Celebrate	Appreciate Healthy Lifestyles	Relate Friendships Families and Close Positive Relationships	Engage Communities RSE: Safety and the changing body	Shared Responsibilities Ourselves – Growing and Changing (Grief) Ourselves – Growing and Changing (Transition) RSE: Safety and the changing body
Religious Education	Focus: The Bible What is the Bible's 'Big Story' and What Does it Reveal About Having Faith in God? Why is Remembrance Important?	Focus: Christmas How do Advent and Epiphany Show us What Christmas is Really About?	Focus: Sikhism What do Sikh's Believe? What does it Mean to be a Sikh?	Focus: Easter Easter People - Who is the Most Significant Person in the Easter Story?	Focus: Fame and Christian Faith How do 'Bishops in Action' Help Lead the Anglican Church in the Christian Faith Today?	Focus: The Bible How did the Belief in God Affect the Actions of People in the Old Testament?
Art		Intaglio printing		O'Keefe and Van Gogh		Nerys Levy

		<p>Children begin to explore printing with recesses using polystyrene. Could print on fabric or paper.</p>  <p>Link to city scapes- children draw iconic London landmarks and create a skyline</p>   <p>Show children how to layer different colours by reusing their plate.</p>		<p>To understand how to create tint and shade of a colour. Painting tints and shades: Learning that a 'tint' is made by adding white to a colour and shade by adding black, pupils mix colours to paint the template of a flower, working across the image from light to dark and completing a contrasting background.</p> 		<p>simplistic geometric landscapes of the Antarctic. Using bold outlines and geometric forms to create ice shelves which can then be filled with either pastel, paint or a mixture.</p>  <p>David McEown Modern artist and an expert in the art of transparent water painting. For this study focus upon the clean lines, shade and tone of his penguin studies. Highlight the shapes used to create the image before adding colour.- Watercolours</p> 
Design Technology	Design and make project: Understand how mechanical systems such as levers and linkages or pneumatic systems (gears and pulleys) create movement.		Stone Age Home and Tools - build Stone Age home/ village junk modelling; create Stonehenge; recreate range of stone age tools from natural resources; Design and make stone age-style garments/necklaces		Know how to prepare and cook a savoury dish safely and hygienically using a heat source - cheese straws, garlic bread, pizza, etc.	
Computing	Computer Science What is the internet	Computer Science Word Processing Skills Google Slides	Computer Science Presentation Skills	Information Technology Branching Database	Information Technology Coding Sequencing Sound	Digital Literacy Coding Events and Actions in Programs
Science	Scientific Enquiry	Animals Including Humans	Rocks	Forces and Magnets	Plants	Light

French	Greetings and Introductions	Different Languages from Different Countries	Celebrations - Special Occasions	Birthdays	Listen and Respond to a Story	Using Simple Language in Classroom Interaction
Physical Education	Invasion Games - Tennis	Gymnastics	Athletics	Dance	Dance	Outdoor Adventure
Safeguarding Across the Curriculum	<p>Recognise unsafe behaviour online and how to report</p> <p>Class contract-rules for staying safe online</p> <p>Healthy and happy friendships</p> <p>Personal boundaries</p> <p>Developing resilience to positively deal with conflict in friendships</p>	<p>What is to be done in an emergency?</p> <p>How can our local community keep us safe?</p> <p>Identifying feelings from how someone behaves</p>	<p>Anti-bullying week Can we recognise how to respond to bullies?</p> <p>What does responsibility mean?</p> <p>What is the responsibility of adults and what is the responsibility of children?</p>	<p>Stereotyping-develop strategies to support others who may encounter prejudice or discrimination.</p> <p>Commitment-what does it mean? How is it defined?</p> <p>Changes that occur in families e.g. separation</p>	<p>Online safety-recognising a fake email and the dangers of responding</p> <p>Sleep and the impact it has on our mental wellbeing</p>	<p>Online safety - How to stay safe when creating your own app on certain online platforms</p> <p>Combating racism-British Values</p> <p>Positivity in our lives and the lives of others</p> <p>What to do if we are not ok?</p>