



The Bishop John Robinson Curriculum

Friendship Class (Reception)

Be the Best We Can; Join in Learning, Play and Prayer and Remember God's Word

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	All About Me Health and Wellbeing People who look after us	Terrific Tales Traditional Tales Fireworks Diwali Christmas	Let's Take a Trip Past and Present Journeys Space	The World Outside Plants and Flowers Weather Seasons	Amazing Animals Life Cycles Mini Beasts Down on the Farm	Under the Sea Under the Sea At the Seaside
Inspiring Moments	Nurse Visit	Autumn Walk Church Visit	Walk to the park - Map drawing/following Transport Museum Planetarium	Local Walk - Observing changes through the seasons Planting	Forest School Visit a farm Animal visit (in school)	Forest School Visit a farm Animal visit (in school)
What we are Reading	 	 	 	 	 	 

		 				
Personal, Social and Emotional Development	<ul style="list-style-type: none"> Class rules School rules and values Identifying feelings Oral hygiene 	<ul style="list-style-type: none"> Setting goals Listening to others Responsibilities Healthy eating 	<ul style="list-style-type: none"> Making the right choices Confidence and independence Consequences Being kind 	<ul style="list-style-type: none"> Effects of behaviour Perseverance and resilience Being a good friend Internet safety Screen time 	<ul style="list-style-type: none"> Managing feelings Calming techniques Having different opinions Importance of sleep 	<ul style="list-style-type: none"> Road safety Problem solving Resolving conflicts Being safe in the sun Preparing for Year 1
Communication and Language	<ul style="list-style-type: none"> Listening and attention skills Asking and answering 'what' questions 1:1 discussions Retelling stories 	<ul style="list-style-type: none"> Joining in repeated refrains in stories Asking and answering 'who' questions 1:1 discussions Retelling stories 	<ul style="list-style-type: none"> Discussing key events in a story Asking and answering 'when' questions Small group discussions Using present tense 	<ul style="list-style-type: none"> Identifying main characters in a story Asking and answering 'where' questions Small group discussion Using connectives to join ideas 	<ul style="list-style-type: none"> Linking events in a story to own experiences Asking and answering 'why' questions Whole class discussions Using past tense 	<ul style="list-style-type: none"> Sequence stories and real life events in detail Hot seating Whole class discussions Using future tense
Physical Development	<p>Gross Motor</p> <ul style="list-style-type: none"> Different ways of moving Changing speed and direction Throwing catching, kicking Pushing, patting, rolling <p>Fine Motor</p> <ul style="list-style-type: none"> Dough disco Writing position Using tools to shape materials 	<p>Gross Motor</p> <ul style="list-style-type: none"> Dance Exploring different ways of moving Changing direction and speed Moving in time to music <p>Fine Motor</p> <ul style="list-style-type: none"> Scissor skills Chopping with a knife Using cotton buds/brushes to form letters Doing up zips 	<p>Gross Motor</p> <ul style="list-style-type: none"> Gymnastics Balancing Travelling Jumping and landing <p>Fine Motor</p> <ul style="list-style-type: none"> Stacking and balancing Letter formation 'around' letters Letter formation 'down' letters Using a knife and fork to cut 	<p>Gross Motor</p> <ul style="list-style-type: none"> Throwing and catching Hand-eye coordination Balancing an object <p>Fine Motor</p> <ul style="list-style-type: none"> Weaving, wrapping and threading Letter formation 'down' letters Letter formation 'curly' letters Letter formation 'zig zag' letters 	<p>Gross Motor</p> <ul style="list-style-type: none"> Athletics Marching/running Throwing overarm/underarm Jumping <p>Fine Motor</p> <ul style="list-style-type: none"> Pattern making Capital letter formation A-M Using small tools Doing up buttons 	<p>Gross Motor</p> <ul style="list-style-type: none"> Multi-skills Balancing Agility Throwing a ball <p>Fine Motor</p> <ul style="list-style-type: none"> Capital letter formation N-Z Doing up laces Sewing Tripod Grip

Literacy	<p>SFA Phonics (See plans) Oral Blending, Segmenting and Alphabet Chant Blend and Segment CVC words</p> <p>Other Drawing and labelling Writing my name</p>	<p>SFA Phonics (See plans) Write recognisable letters, most of which are correctly formed Read Common Exception Words</p> <p>Other Writing initial sounds Writing CVC words</p>	<p>SFA Phonics (See plans) Read CCVC and two-syllable words Read CVC and double-consonant words with -ing endings</p> <p>Other Writing CVCC words Writing captions Writing lists</p>	<p>SFA Phonics (See plans) Read CVCC words and sentences including Yr1 CEWs Read aloud simple sentences Spell words by identifying phonemes</p> <p>Other Red words Writing phrases I can see sentences</p>	<p>SFA Phonics (See plans) Read CVC words with -es, -ed endings Read sentences with contraction words Write simple phrases and sentences that can be read by others</p> <p>Other Writing letters Writing rhymes Writing poems</p>	<p>SFA Phonics (See plans) Read nouns and adjectives with -er ending Write simple phrases and sentences that can be read by others</p> <p>Other Writing instructions Writing predictions Writing descriptions</p>
Phonics (Success for All)	<p>Phase 1 and 2 Sounds</p> <p>s a t p i n m d g o c k c k e u r Consolidation weeks (1)</p>	<p>Phase 2 Sounds</p> <p>h b f f f s l l s s j v w x y z Consolidation weeks (1)</p>	<p>Phase 3 Sounds</p> <p>z z q u c h s h t h n g a i (train) (+ blend nk) Consolidation weeks (2)</p>	<p>Phase 3 Sounds</p> <p>ee (tree) igh (light) oa (goat) oo (zoo) oo (book) ar (car) Consolidation weeks (1)</p>	<p>Phase 3 Sounds</p> <p>or (corn) ur (purple) ow (cow) oi (boil) ear (clear) Consolidation weeks (1)</p>	<p>Phase 3 and 4 Sounds</p> <p>air (hair) ure (pure, picture) er (batter) Consolidation weeks (3)</p>
Mathematics *Days of the week/Months will be covered during daily calendar sessions	<p>Counting out loud Counting in correspondence Matching and sorting Comparing amounts Comparing size, mass and capacity Making simple patterns</p>	<p>Representing numbers to 5 Comparing numbers to 5 Composing numbers to 5 Identifying 2D shapes Using positional language Identifying one more and one less</p>	<p>Identifying 0 Comparing numbers to 8 Composing numbers to 8 Comparing mass Comparing capacity Making pairs Combining 2 groups</p>	<p>Length and height Time Comparing numbers to 10 Number bonds to 10 3D Shapes Repeating patterns</p>	<p>Building numbers beyond 10 Counting patterns beyond 10 Spatial reasoning Adding more Taking away Shape arrangements</p>	<p>Doubling Sharing and grouping Even and odd Positioning Patterns Maps and directions</p>
Understanding the World	<p>How I have changed Families and communities People who look after us Body parts and senses</p>	<p>Autumn Community Diwali Remembrance Day Identifying and using materials Magnets The Christmas story</p>	<p>Winter Space Past and present transport Exploring maps and directions Programming a beebot</p>	<p>Spring The 4 seasons Life cycle of a plant How to look after a plant The Easter story</p>	<p>Life cycle of a ladybird, chicken Order and discuss memorable experience</p>	<p>Seaside holidays past and present Comparing Thamesmead to the seaside Compare UK to Africa (Nigeria/Ghana)</p>
Expressive Arts and Design	<p>Singing nursery rhymes Mixing colours Self portraits</p>	<p>Singing nursery rhymes Singing nativity songs Using glue to secure Using tape to secure</p>	<p>Clapping to a rhythm Making collages 3D sculptures</p>	<p>Playing instruments Printing Mixing watercolour paints 3D collages</p>	<p>Matching a pitch Mono Printing Exploring joins</p>	<p>Performing dances Mixing shades Split pin join Sewing to join</p>

Safeguarding Across the Curriculum	Internet Safety	Keeping safe – feelings and emotions	Anti-bullying week	Respecting Privacy	NSPCC PANTS rule	Valuing difference Preparing for Transition
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