



The Bishop John Robinson Curriculum

Creation Class (Nursery)

Be the Best We Can; Join in Learning, Play and Prayer and Remember God's Word

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	All About Me Family and Friendships Health and Wellbeing	Terrific Tales Traditional Tales Fireworks Hanukkah Christmas	Let's Take a Trip Transport Journeys Space	The World Outside Plants and Flowers Weather Seasons	Amazing Animals Life Cycles Mini Beasts Down on the Farm	Under the Sea Under the Sea At the Seaside
Inspiring Moments	Nurse Visit	Autumn Walk Church Visit	Walk to the park - Map drawing/following Transport Museum Planetarium	Local Walk - Observing changes through the seasons Planting	Forest School Visit a farm Animal visit (in school)	Forest School Visit a farm Animal visit (in school)
What we are Reading	 	 	  	 	 	  

	 <p>‘One more Ahlberg book that gets EVERYTHING right’</p>  <p>Janet and Allan Ahlberg</p>	 				
Personal, Social and Emotional Development	Class rules Settling in Taking turns Washing hands Using the toilet	Feelings of ourselves Pretend play Teeth care	Class / school rules Settling in Playing and working with others	Healthy choices - eating Solving conflicts Feelings of others	Class / school rules and values Settling in Community - looking after others	Find solutions Extending play Building confidence
Communication and Language	Listening to stories Pay attention to more than one thing Following instructions Singing Rhymes	Listening to longer stories Increasing vocabulary Developing tenses	Use talk in play Use conversations Using longer sentences Answering questions about stories	Shifting between tasks Using conjunctions Sing songs Understand ‘why’ questions	Answer ‘why’ questions Using past tense Following two part instructions	Express a point of view Using future tense
Physical Development	<p>Gross Motor Balancing Large muscle movements</p> <p>Fine Motor Dough disco Using cotton buds/brushes to paint</p>	<p>Gross Motor Climbing apparatus Paint and make marks</p> <p>Fine Motor Putting on own coat Mark making</p>	<p>Gross Motor Skipping and hopping Choosing how to move</p> <p>Fine Motor Scissor skills Doing up zips</p>	<p>Gross Motor Musical statues Moving items with others</p> <p>Fine Motor Threading Give meaning to marks</p>	<p>Gross Motor Dancing – remembering sequences</p> <p>Fine Motor Preference for dominant hand Writing names</p>	<p>Gross Motor Multi-skills Balancing Agility Throwing a ball</p> <p>Fine Motor Comfortable pencil grip</p>
Literacy	<p>SFA Phonics (See plans) Oral Blending, Segmenting and Alphabet Chant Blend and Segment CVC words</p> <p>Other Drawing and labelling</p>	<p>SFA Phonics (See plans) Write recognisable letters, most of which are correctly formed Read Common Exception Words</p> <p>Other Writing initial sounds</p>	<p>SFA Phonics (See plans) Read CCVC and two-syllable words Read CVC and double-consonant words with -ing endings</p> <p>Other Writing CVCC words</p>	<p>SFA Phonics (See plans) Read CVCC words and sentences including Yr1 CEWs Read aloud simple sentences Spell words by identifying phonemes</p>	<p>SFA Phonics (See plans) Read CVC words with -es, -ed endings Read sentences with contraction words Write simple phrases and sentences that can be read by others</p>	<p>SFA Phonics (See plans) Read nouns and adjectives with -er ending Write simple phrases and sentences that can be read by others</p> <p>Other</p>

	Writing my name	Writing CVC words	Writing captions Writing lists	Other Red words Writing phrases I can see sentences	Other Writing letters Writing rhymes Writing poems	Writing instructions Writing predictions Writing descriptions
Phonics (Success for All)	Phonological awareness Other Looking at books Making up stories	Phonological awareness Other Page sequencing Rhymes Learn new vocabulary	Sounds s – k Alphabet Chant Hear Phonemes Read GPCs Present New GPC Model Phoneme Say it Fast Write New Grapheme Other Print has meaning Syllables Talk about stories	Sounds e – z Alphabet Chant Hear Phonemes Read GPCs Present New GPC Model Phoneme Say it Fast Break it Down Write New Grapheme Other Beginning, middle and end Letter formation Initial sounds	Sounds s – b Alphabet Chant Hear Phonemes Read GPCs Stretch and Read (with previously taught GPCs) Present New GPC Model Phoneme Say it Fast Break it Down Stretch and Read (with new GPC) Write New Grapheme Other Print has different purposes – signs, magazines, newspapers Name writing	Sounds ff – ng Alphabet Chant Hear Phonemes Read GPCs Stretch and Read (with previously taught GPCs) Present New GPC Model Phoneme Say it Fast Break it Down Stretch and Read (with new GPC) Write New Grapheme Stretch and Count / Stretch and Spell Other Shopping lists Text from left to right, top to bottom Talk about stories
Mathematics *Days of the week/Months will be covered during daily calendar sessions	To recognise numbers 1- 3. To begin to subitise to 3. To recite numbers past 3. To experiment with their own symbols and marks as well as numerals. To solve real world mathematical problems with numbers up to 5. To talk about and explore 2D and 3D shapes (for example, circles, rectangles,	Begin White Rose More than, fewer than, same Explore and build with shapes and objects Explore repeats Hear and say number names Begin to order number names	I see 1, 2, 3 Join in with repeats Explore position and space Show me 1, 2, 3	Move and label 1, 2, 3 Explore position and routes Explore patterns Take and give 1, 2, 3	Match, talk, push and pull Talk about dots Compare and sort collections Lead on own repeats	Start to puzzle Making patterns together Make games and actions Show me 5 My own pattern Stop at 1, 2, 3, 4, 5

	triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'					
Understanding the World	Families (immediate) Family history – parents and grandparents Different jobs (around the house) Autumn	Remembrance Day Bonfire Night Christmas Different material properties	Winter Past and present transport Our school Maps – classroom/school Space	Spring Looking after nature Plant seeds Lifecycle of a plant The Easter story	Life cycle of a caterpillar Look after other environments Differences between people	Summer Family holidays - past and present Comparing school to the seaside
Expressive Arts and Design	Singing nursery rhymes Drawing family Role play – domestic with enhancements	Singing nursery rhymes Drawing emotions Singing nativity songs Christmas art	Clapping syllables Cut and stick materials Building with blocks Creating songs	Giving meaning to marks Fruit salad Musical instruments	Pretend play and stories Colour mixing Choosing different materials	Singing songs Comparing artwork Discussing artwork
Safeguarding Across the Curriculum	Internet Safety	Keeping safe – feelings and emotions	Anti-bullying week	Respecting Privacy	NSPCC PANTS rule	Valuing difference Preparing for Transition