



Bishop John Robinson
Church of England Primary School

Whistle Blowing Policy

Be the best we can;

Join in Learning, Play and Prayer;

Remember God's Word

"Jesus is the Anchor of my Soul." Hebrews 9:16



The Diocese of
Southwark



Mission Statement

We want all adults and children to: **Be the best they can** in order to have best possible start in life and to make the most of the gifts God has given. To achieve this, we teach everyone *"Whatever you do, work at it with all your heart"* (Colossians 3:23) by;

- Set ambitious targets for all pupils and staff
- Continually look for ways to improve
- Have high expectations of behaviour for all

We encourage children to: **Join in Learning**, to promote academic excellence and to inspire everyone to value the importance of education in wider society. The bible teaches us God will *"Instruct us in the way of knowledge and wisdom and lead us along straight paths"* (Proverbs 4:11). To achieve this we;

- Provide an engaging curriculum with opportunities for learning in a variety of contexts
- Strive for all lessons to be focussed and engaging to allow all children to achieve
- Support deeper levels of understanding so that children can apply learning to different settings

For children to: **Join in Play** is important at BJR because Play is essential for everyone's social and emotional development. It is a vital life skill which helps children to form the adult they will become building trust, forgiveness and resilience. Play is the foundation for learning compassion and the Golden Rule *"Do to others as you would have them do to you"* (Luke 6:31). To promote positive play we;

- Have dedicated staff who promote play EVERY PLAYTIME
- Promote the importance of play through PLAY DAYS
- Invest in the playground as a learning resource

We want the school community to: **Join in Prayer** as Christians believe that this is fundamental to developing a relationship with God as well as giving thanks and praise. We should *"Always be joyful. Never stop praying. Whatever happens, give thanks, because it is God's will."* (Thessalonians 5:16-18). We encourage this though;

- High quality collective worship for all children
- Daily acts of prayer
- Valuing the essential role of our School Chaplain

We believe that we should: **Remember God's Word**, as this is at the very Foundation of being a Christian school. In promoting a practical understanding and application of Christian Values we strive to; *"Train up a child in the way they should go, And when they are old they will not depart from it"* (Proverbs 22:6) through;

- Providing High quality RE teaching and daily collective worship for all children
- Regular visits to church and other places of worship

In all aspects of school life, our school vision is key to ensuring that Bishop John Robinson CofE Primary School offers to best education money can't buy. Our history and naval links, our entire spiritual and ethical ethos, and our approach to the school's curriculum is rooted in our individual and corporate identity: *"Jesus is the anchor of my soul."* (Hebrews 9:16).

1. Introduction

- 1.1 Bishop John Robinson CofE Primary School is committed to high standards of openness, probity and accountability. In line with this commitment the school encourages all employees with serious concerns about any aspect of the school's work to raise their concerns without fear of being disloyal or suffering harassment or victimisation as a result.
- 1.2 It is important not to ignore concerns or suspicion of malpractice or 'blow the whistle' outside. The school and local authority recognise that certain cases will have to proceed on a confidential basis so that the position of the 'whistle-blower' can be protected.
- 1.3 This procedure provides a safe route to raise concerns within the school at an early stage without fear of victimisation, discrimination or disadvantage. It is in everyone's interest that potential failings and malpractice are identified early so that the School can take appropriate action.
- 1.4 Where service users and members of the public have serious concerns, they should raise issues through the school's Complaint's procedure.

2. Aims and Scope

- 2.1 This procedure aims to encourage the raising of concerns in a confidential manner and to reassure employees that they will be protected from harassment or victimisation for whistleblowing in good faith.
- 2.2 This procedure applies to all employees and those contractors working for the school on school premises, for example specialists working with individual children. It also covers those providing services under contract with the school, for example, catering and cleaning staff.

3. Key Principles

- 3.1 The school makes clear that no employee will be subject to victimisation or other detriment by reporting concerns which they believe to be true.
- 3.2 Any issue reported will be taken seriously and investigated. This may involve interviews or an investigation to establish the facts.
- 3.3 The school prefers matters to be raised where suspicion first arises rather than waiting for or searching for proof.
- 3.4 Concerns raised will be treated in a confidential manner and feedback will be given on any action taken.
- 3.5.1 Employees should put their names to any allegation wherever possible.
- 3.6 A complainant will need to demonstrate that there are reasonable grounds for the concern, and will be expected to co-operate with any investigation that takes place (See 2.1 above)
- 3.7 If any meeting or interview is arranged, there is a right to be accompanied by a trade union representative or workplace colleague.
- 3.8 This procedure will be supported by governors and the local authority, where appropriate.

4. What concerns can be reported using this procedure?

4.1 This procedure can be used where there are serious concerns such as:

- Child protection issues
- Conduct which is an offence or breach of law
- Risks to health and safety
- Damage to the environment
- Unauthorised use of public funds
- Financial malpractice, fraud and corruption
- Abuse of staff, pupils or families
- Other unethical conduct, (including any attempts to cover up the above or any offence likely to be committed).

4.2 Within the context of the school's work, the above could include serious concerns about provision, the conduct of staff, or others acting on behalf of the school, which fall below established standards of practice or legal requirements such as financial regulations.

4.3 If you are not sure if this is the right procedure or want confidential advice, staff are encouraged to speak with either the headteacher or chair of governors.

5. Matters outside the scope of this procedure

5.1 This procedure is not intended to cover concerns that can be progressed under general staffing policies and procedures. The school has a Grievance Procedure for dealing with employment related complaints.

6. Employee responsibilities

6.1 All employees have a duty of confidentiality to the school and therefore it is important that this procedure is used and not ignored. Any disclosure externally to the press or media will result in disciplinary action. The Public Interest Disclosure Act 1988 does provide protection to individuals who make certain disclosures of information in the public interest but anyone wishing to make an external disclosure is strongly advised to seek legal advice before doing so as they may put their employment at risk.

6.2 Publicised ethics are increasingly seen as an issue that can build or damage a school's reputation and public trust. Staff therefore have a general responsibility to report all suspected concerns using this procedure for the positive benefit of all.

7. Safeguards

7.1 Where malpractice is shown to have occurred this may reflect badly on management, systems, or on individuals. Whistle-blowers may fear that leaders will be tempted to 'shoot the messenger'. It is important for employees to understand that there will be no adverse repercussions for raising concerns. The following safeguards exist when following this procedure:

7.2 Harassment and Victimisation.

The school recognises that the decision to report a concern can be a difficult one to make, especially if the issue involves a senior manager or someone in authority. If concerns are

raised in good faith, there will be nothing to fear because whistle-blowers raising matters of concern are protected from harassment, victimisation, and disciplinary action.

7.3 Confidentiality.

It is recognised that raising a concern will require this to be done in confidence under this procedure. The school will try and protect the identity of employees who raise a serious concern and do not want their identity to be disclosed. However, it should be recognised that in some instances, it may not be able to resolve the concern without revealing identity (for instance because a statement from an employee may be required as supporting evidence). In these circumstances the employee will be advised on how the investigation will proceed.

7.4 If a whistle-blower is required to give evidence in criminal or disciplinary proceedings, the governing body will arrange for them to receive advice and support.

8. How to Raise a Concern

8.1 The matter has to be kept strictly confidential and therefore only told to someone in authority. Failure to do so could result in allegations of spreading unsubstantiated rumours or gossip invoking the disciplinary procedure. As a first step, concerns should be raised with the line manager or supervisor because the issue causing concern could be immediately clarified. This depends, however, on the seriousness and sensitivity of the issues involved and who is thought to be involved in the alleged wrongdoing or malpractice.

8.2.1 If the employee believes that the manager or supervisor is involved or they believe that the matter may not be dealt with properly, the employees can raise their concerns with the headteacher, chair of governors or the local authority, who have responsibility for investigating issues.

8.3 Employees should set out, in writing, the background of the concern, giving names, dates, times and places where possible, and the reason why they are particularly concerned about the situation so this can be registered. Employees may also arrange to meet with the headteacher or chair of governors, as it is recognised that discussing concerns in person is often a great relief and removes some of the pressure of not being able to talk about the issue to anyone else.

8.5 When emailing concerns, this should be sent to one person only, such as the headteacher or chair of governors (otherwise the motive for raising the issue may be open to question).

8.6 Employees are not expected to provide proof of an allegation but they will need to demonstrate when providing information that there are sufficient grounds for the concern.

8.7 Anonymous correspondence

The school will treat all anonymous allegations seriously but a concern expressed anonymously is much less powerful and can prove difficult to investigate where all the facts are not known or further information is required and the person cannot be contacted to provide further details. For this reason, it may not be possible for the school to conduct a full investigation.

9. How the school will respond

- 9.1 The action taken by the school will depend on the nature of the concerns raised. The matters raised will normally be investigated internally by the headteacher. However, in appropriate cases the concerns may be referred to the governing body or the Police in criminal matters.
- 9.2 In order to protect the employee, the school and also those accused of possible wrong doing or malpractice, initial enquiries will be made to decide whether an investigation is appropriate and, if so, what form the investigation should take. The overriding principles are the school's safeguarding and legal responsibilities. Concerns or allegations that fall within the scope of specific procedures will normally be referred for consideration under those procedures.
- 9.3 Some concerns may be resolved by immediate agreed action without the need for a full investigation. e.g. repairs that may present a Health and Safety risk.
- 9.4 If urgent action is required, this will be taken before any investigation is conducted.
- 9.5 Within ten working days of a concern being received, where the identity of the employee is known the headteacher will write to the employee:
- acknowledging that the concern has been received;
 - indicating how it proposes to deal with the matter;
 - giving an estimate of how long it will take to provide a final response;
 - telling the employee whether any initial enquiries have been made, and
 - telling the employee whether further investigations will take place, and why.
- 9.6 The school will take steps to minimise any difficulties that employees may experience as a result of raising a concern. For instance, if it becomes necessary to give evidence in criminal or disciplinary proceedings, the school and governing body will provide the necessary advice about the procedure and give whatever practical support that is possible.
- 9.7 The school accepts that employees need to be assured that the matter has been properly addressed. Thus, subject to any legal constraints, employees will normally receive feedback about the outcome of any investigation.
- 9.8 The headteacher has overall responsibility for the maintenance and operation of this procedure and will ensure that a register of concerns is maintained together with the results of any investigations carried out.
- 9.9 Information will be kept in the strictest confidence, in a secure location and in accordance with the Data Protection Act. The headteacher will report as necessary on the operation of the procedure, but not on individual cases, to the governing body and, where appropriate, the local authority.
- 9.10 **False Allegations**
If an employee makes an allegation in good faith that cannot be confirmed by an investigation, no action will be taken against the employee. If, however, an employee makes an allegation for an ulterior motive, e.g. for a malicious reason, disciplinary action will be taken against that employee which could result in dismissal.

10. Check-list

- 10.1 If you are thinking of raising a concern, here are a few things to remember:

Do...	Do not...
Raise the matter as soon as possible if you feel your concerns are warranted.	Do nothing. The School would prefer you to raise your concerns so that we can carry out a full and fair investigation.
Tell your suspicions or concerns to someone who has the appropriate authority to deal with them.	Be afraid of raising your concerns. The School has safeguards in place to protect staff who raise a concern.
Be assured that the School will take seriously concerns raised based on honest and reasonable suspicions.	Try to investigate the matter yourself. This may complicate any later enquiries, particularly if a criminal investigation becomes necessary.
Familiarise yourself with the whistle blowing procedure.	Approach or accuse any individuals directly.
Consider writing down the key points and details as to why you are concerned.	Tell your suspicions or concerns to anyone other than those with the proper authority.

10.2 If you receive a concern as a line manager or supervisor:

Do...	Do not...
Be fully responsive to staff concerns	Ridicule or ignore the concerns raised.
Respect the fact that staff can raise a concern confidentially.	Approach or accuse any individuals directly.
Take detailed notes of the information provided; including details such as who, what, where, when, why and how in relation to the matter of concern.	Tell your suspicions or concerns to anyone other than those with the proper authority.
Evaluate the allegation objectively	Try to investigate the matter yourself. This may complicate any later enquiries, particularly if a criminal investigation becomes necessary.
Advise the appropriate person, whether that is your line manager or an individual in another Directorate, such as the Head of the Internal Audit and Anti-Fraud Team.	Do nothing. The School is committed to a culture of openness in which staff feel able to communicate their concerns freely and in confidence
Deal with the matter promptly and as a matter of priority.	Delay. The speed of response may be important.

11. Further information

For further information on the operation of this procedure, please contact the Headteacher.

Update and Review

This policy was updated in April 2024

It is due for review in April 2025.