



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Mr. D Cotton – Sports coach, outside agency – Kick	Supported some of our most vulnerable pupils by effectively mentoring and coaching them. Planned interventions and playtime and lunchtime duties	£12,060.00
Amazon – Materials for PE	Pupils are a lot more engaged in PE lessons and teachers are able to plan and deliver PE lessons effectively.	351.40
Swimming Lessons (Year 5 and 6)	Year 5 and 6 can swim competently, confidently and proficiently over a distance of at least 25 meters	£7,200

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
PE CPD	Teaching Staff and pupils	Assessing children through the 'bibs' system. Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Increased participation in competitive sport.	Yellow/gold – H/A Blue – M/A Red – needs more help. Teachers more confident to deliver effective PE supporting pupils to undertake activities and complete targets	Nil
Vocabulary Cards	Children in the Playground Staff will benefit from correct moves and postures	Understanding and K/W from both key stages. Movement cards placed around the playground for children to use through playtime/lunchtime. Reminders of moves, postures, action etc.	Children have other chances of reviewing moves and strategies from previous PE lessons. These movement cards can lead into games and activities.	Created in school

PE ambassadors.	All pupils	To show great sportsmanship. Collect and put away equipment. Model moves/throws/catches etc.	These chn will change with each half term.	Nil
PE board	PE Lead and pupils	To show CM, photo evidence, upcoming news, competitions, Sports news...etc.	The board can be changed/updated every half term – CS	
Swimming Lessons (2023/24)	Upper Key Stage 2 pupils	Raising attainment in primary school swimming	Year 5 and 6 can swim competently, confidently and proficiently over a distance of at least 25 meters	£7,200
Staff time for increased activities/ lunchtimes/ break times	All pupils	Sport and PE profile raised and pupils try new sports/ activities	Pupils able to use a wider area of school for physical activity	£3,000
Provision of after school sporting clubs	Pupils	Sport and PE profile raised and pupils try new sports/ activities	Extra-curricular activities in school to support families and promote healthy lifestyles.	£4,000

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
After School clubs. Sports Activities.	Teaching staff/Tutors- They lead the activities. Pupils as they take part.	Engagement of all children. Extra physical activities outside PE lesson -Range of sports offered A huge impact on children's health and meeting more than their daily need. Engaged and active. £1.00 per child.
Cycle Training with all year groups.	CS – This will be taught on a Thursday PM. Starting with Y6 and work downwards e.g. Y5, Y4, Y3 etc. For all children of BJR, to leave Y6, with the knowledge of riding a bike – An important life skill.	Extra physical activity alongside their PE lesson or after school club. Full engagement of all classes. More pupils are encouraged to take part in PE There are plans to roll this out to Staff and Parent clubs too - TBC
Cricket Team Outside agency. Y4 Teacher/TA and whole class Spring 2, Mondays.	All Y4 pupils get a chance to be completely involved with Cricket. Ex England players come in. All children to be actively involved engaged and U/S cricket and the main rules.	Children who show great skills can be put forward for more intense training. Chance of pupils being scouted

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	100%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100% Whole class completed self-rescue.	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	The past two years, our swimming data has been great. All children have left the school being able to swim their 25m national target.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Our swimming sessions are at the local pool alongside professional swimming teachers. We do have a Teacher who is a qualified swimming teacher, She currently goes swimming with a child from Year 5, who is in a wheelchair.

Signed off by:

Head Teacher:	Sarah Biney (Assistant Headteacher)
Subject Leader or the individual responsible for the Primary PE and sport premium:	Claire Seccombe
Governor:	Uche Okeke
Date:	05/02/2024