



<p><b>English</b></p> <ul style="list-style-type: none"> <li>• <b><u>The matchbox diary</u></b> Narrative writing Letter writing Diaries</li> <li>• <b><u>Skellig</u></b></li> <li>• <b><u>Short and spooky: The Kind Stranger</u></b> Narrative writing to build atmosphere</li> </ul>	<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>• Solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate</li> <li>• Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why</li> <li>• Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places</li> </ul>
<p><b>Religious Education</b></p> <p><b><u>What Does it Mean to be a Jew?</u></b></p> <ul style="list-style-type: none"> <li>• What is a Promise / Covenant?</li> <li>• What clues might we see in a house about the family and their faith?</li> <li>• What is the significance of the Passover meal to those of Jewish faith?</li> <li>• Why did God need to give his people The 10 Commandments?</li> <li>• What did God say was the first commandment?</li> </ul>	<p><b>Science</b></p> <p>Miss Parr will continue teaching Science in fortnightly blocks. Initially we will complete, review and assess our last topic before moving on to our new topic, which will be Living Things and their Habitats. We will identify the kingdoms of life and classify living things within those kingdoms. We will be introduced to the Linnaean system of classification and will be able to develop practical scientific skills through investigating mold growth on bread.</p>
<p><b>Art, Design Technology &amp; Music</b></p> <ul style="list-style-type: none"> <li>• Use research he/she has done into famous designers and inventors to inform the design of his/her own innovative products</li> <li>• Generate, develop, model and communicate his/her ideas through discussion, annotated sketches, cross-sectional and exploded diagrams and prototypes.</li> <li>• Apply his/her knowledge of materials and techniques to refine and rework his/her product to improve its functional properties and aesthetic qualities</li> </ul>	<p><b>Computing, Geography &amp; History</b></p> <p><b><u>History- War time Greenwich</u></b></p> <ul style="list-style-type: none"> <li>• How did the Blitz affect Greenwich?</li> <li>• How did Londoners defend their city?</li> <li>• How were the children of Greenwich educated during the war?</li> <li>• What other challenges did Greenwich face during the war?</li> </ul> <p><b><u>Computing</u></b></p> <p>E Safety Using our skills to resolve unfamiliar situations. Coding - Sensing movement</p>
<p><b>Citizenship &amp; My Happy Mind</b></p> <ul style="list-style-type: none"> <li>• The importance of, and how to, maintain personal hygiene</li> <li>• Begin to identify ways of stopping harmful germs</li> <li>• Explain how to stay safe in the sun</li> <li>• what sorts of boundaries are appropriate in friendships with peers and others (including in a digital context)?</li> <li>• How their character strengths help them get along with others and learn that it is okay that we are all different.</li> </ul>	<p><b>PE</b></p> <ul style="list-style-type: none"> <li>• Team Games</li> <li>• Athletics</li> </ul>

<p><b>At Home:</b></p>	<ul style="list-style-type: none"> <li>• Weekly Homework / Spelling / Reading</li> <li>• Weekly Timestables / Mathletics</li> <li>• Faith / Worship / Identity</li> <li>• E-Safety / Family Activity</li> </ul>
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- Key Dates are on the School Website. Click on the News Tab and then select 'School Calendar'.
- Our PE Day this term is Tuesday. Please ensure your child comes to school in their PE Kit.