



<b>English</b> <ul style="list-style-type: none"><li>In English, we will be reading a new class text titled 'Leon and the Place Between'. We will identify the audience and purpose of the writing, selecting vocabulary and grammar structures that reflect what the writing requires.</li><li>In addition, we will use conjunctions, adverbs, prepositions, pronouns and the correct subject/verb agreement in writing an informal letter, diary entry and poetry.</li><li>Our learning will also cover setting descriptions and creating figurative expanded noun phrases as well as the use of adjectives and adverbs at the start of sentences for signposting.</li></ul>	<b>Maths</b> <ul style="list-style-type: none"><li>In Maths, we will solve problems including missing number problems, using number facts and place value and more complex addition and subtraction.</li><li>We will recall and use multiplication and division facts for the 3, 4 and 8 multiplication times tables.</li><li>We will also measure the perimeter of simple 2-D shapes, draw 2-D shapes, make 3-d shapes using modelling materials; recognise 3-d shapes in different orientations and describe them.</li><li>We will recognise that two angles make a half turn, three make three-quarters of a turn and four a complete turn.</li><li>The class will also identify horizontal and vertical lines and pairs of perpendicular and parallel lines.</li></ul>
<b>Religious Education</b> <ul style="list-style-type: none"><li>In RE, we will focus on understanding what Sikhs believe. We will identify where Sikhs worship and how Sikhs show they value the Guru Granth Sahib.</li><li>We will also look at how Sikhism and Christianity are similar and different, what it means to belong to a community</li><li>These will be underpinned by assessing the key teachings of Sikhism.</li></ul>	<b>Science</b> <ul style="list-style-type: none"><li>Miss Parr will continue teaching Science fortnightly. Initially, we will complete, review and assess our last topic before moving on to our new topic, which will be Plants. We will identify and describe the functions of the parts of flowering plants including roots, stem/trunk, leaves and flowers. We will explore the requirements of plants for life and growth (air, light, water, nutrients from soil and room to grow) and how they vary from plant to plant. We will learn how to investigate the way in which water is transported within plants and we will also learn the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.</li></ul>
<b>Art, Design Technology &amp; Music</b> <ul style="list-style-type: none"><li>In DT, we will research the features of a Castle in order to develop our own design ideas. We will develop a design of a castle model through discussion and annotated sketches, to add detail to our designs.</li><li>Our Music lessons this term are focused around one song: Bringing Us Together - a Disco song about friendship, peace, hope and unity. Apart from listening and appraising the song, we will learn and/or build on our knowledge and understanding about the interrelated dimensions of music.</li><li>In addition, we will be learning a new note on our recorders.</li></ul>	<b>Computing, Geography &amp; History</b> <ul style="list-style-type: none"><li>In Computing, we will look at Digital Literacy and E-Safety as netiquette experts.</li><li>In coding, we will compare Scratch to other programming environments they may have experienced, before familiarising themselves with the basic layout of the screen.</li><li><b>World War 1:</b><ul style="list-style-type: none"><li>In History we will explore the causes of the First World War and the different sources that inform us about what life was like at the Western Front.</li><li>In addition, we will write a diary about life in the trenches while looking at the different sources</li></ul></li></ul>

	showing what life was like on the Home Front and how the war ended.
<b>Citizenship &amp; My Happy Mind</b>	<b>PE</b>
<ul style="list-style-type: none"> <li>• This term we will recognise opportunities and develop the skills to make own choices. We will also try to understand what might influence choices and the benefits of eating a balanced diet.</li> <li>• In addition, we will aim to know the names of the main parts of the body, similarities and differences between boys and girls.</li> <li>• We also aim to know strategies for keeping physically and emotionally safe including road safety, and safety in the environment (including rail, water and fire safety).</li> </ul>	<ul style="list-style-type: none"> <li>• In PE, our focus will be on football, where we will consider the action of hitting the ball and keeping a rally going.</li> <li>• The children will understand the flight of the ball as well as understanding where to stand and move on the pitch.</li> <li>• The activities and games focus on passing the ball, receiving the ball, teamwork, and using the width of the field. There is also the act of reacting to the ball direction and positioning ready for the shot.</li> </ul>

<b>At Home:</b>	<ul style="list-style-type: none"> <li>• Weekly Homework / Spelling / Reading</li> <li>• Weekly Timestables / Mathletics</li> <li>• Faith / Worship / Identity</li> <li>• E-Safety / Family Activity</li> </ul>
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- Key Dates are on the School Website. Click on the News Tab and then select 'School Calendar'.
- Our PE Day this term is **Tuesday**. Please ensure your child comes to school in their PE Kit.
- Homework will be available on Google Classroom every Thursday, and work should be submitted or turned in by the following Tuesday.