



<p>English</p> <p><u>Here we are</u></p> <ul style="list-style-type: none"> Write about real events simply and clearly <p><u>The Lonely Beast</u></p> <ul style="list-style-type: none"> Write for different purposes to develop positive attitudes and stamina for writing To use question marks and exclamation marks appropriately. Use commas to separate items in a list. Use present and past tense mostly correctly and consistently Use co-ordination (using or, and, but) and some subordination (using when, if, that, because) to join clauses 	<p>Maths</p> <p><u>Measurement</u></p> <ul style="list-style-type: none"> Compare and order lengths, mass, volume/capacity and record the results using >, < and = Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems Solve problems involving multiplication and division, using concrete materials and mental methods Solve problems involving multiplication and division, using arrays, repeated addition and multiplication and division facts
<p>Religious Education</p> <p><u>What does it mean to be a Buddhist?</u></p> <ul style="list-style-type: none"> What are the Buddhist symbols and what do they mean? What is the Eight-Fold Path and how do Buddhists use this in their everyday life? How and where do Buddhists practice their faith? How do Buddhists believe that you can reach Nirvana? What is it like to live in the Sangha? What do Buddhists believe the meaning of life is? What do Buddhists believe will happen to a person when they die? 	<p>Science</p> <ul style="list-style-type: none"> Miss Parr will continue teaching Science in fortnightly blocks. Initially we will complete, review and assess our last topic before moving on to our new topic, which will be Plants. We will observe and describe how seeds and bulbs grow into mature plants. We will explore what plants need to grow and stay healthy. We will also look at the life cycle of plants and will understand that plants can adapt to suit their environment. Children will have the opportunity to plant seeds and observe them grow over time.
<p>Art, Design Technology & Music</p> <p><u>Art/Design Technology</u></p> <ul style="list-style-type: none"> Experiment with basic tools on rigid and flexible materials Represent things observed, remembered or imagined using colour/tools in two and three dimensions Experiment with tones using pencils, chalk or charcoal Know that different artistic works are made by craftspeople from different cultures and times. <p><u>Music</u></p> <p><u>Friendship Song</u></p> <ul style="list-style-type: none"> Listen with concentration and understanding to a range of high-quality live and recorded music Build an understanding of the pulse and internalise it when listening to a piece of music 	<p>Computing, Geography & History</p> <p><u>E Safety</u></p> <ul style="list-style-type: none"> Solving online safety problems. <p><u>Coding</u></p> <ul style="list-style-type: none"> To describe a series of instructions as a sequence What happens when we change the order of instructions? Using logical reasoning to predict the outcome of a program Design an algorithm <p><u>History</u></p> <ul style="list-style-type: none"> This term in History we will be exploring significant individuals- Nurses. To develop an awareness of the lives of significant individuals in the past who have contributed to national and international achievements in the

<ul style="list-style-type: none"> ● Improvise a simple rhythm using different instruments including the voice ● Begin to describe a piece of music using a developing understanding of the interrelated musical dimensions 	<p>context of identifying the criteria that makes a person significant. (Florence Nightingale and Mary Seacole)</p>
Citizenship & My Happy Mind	PE
<ul style="list-style-type: none"> ● Understand change and loss, recognizing the feelings that are created. ● Know how to be courteous and show manners. ● Know how to listen and play cooperatively. ● Know the 'special' people that look after you in the community (police officers etc). 	<ul style="list-style-type: none"> ● Rolling and Stopping ● Throwing Underarm ● Throwing and Catching ● To play competitive games

At Home:	<ul style="list-style-type: none"> ● Please complete the set Reading Eggs and Mathletics weekly ● Please learn the weekly spellings ● Faith / Worship / Identity ● Please discuss E Safety and the importance of limiting screen time
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- Key Dates are on the School Website. Click on the News Tab and then select 'School Calendar'.
- Our PE Day this term is **Monday**. Please ensure your child comes to school in their PE Kit.
- Homework will be available on Google Classroom at the beginning of each half term, and work should be submitted or turned in by the last Tuesday of the term.