



<p>English</p> <ul style="list-style-type: none"> • Lists, letters, newspaper articles and instructions. • Use question marks and exclamation marks. • Compose and write sentences independently. • Recognise handwriting families and form these letters correctly. • Phonics – sounds –g (ge, dge), -ire (ere, eer, ear), are (ear, ere, ar, o, me, ne) and -tch (a, ch, y, or). 	<p>Maths</p> <ul style="list-style-type: none"> • Count in 2's, 5's and 10's. • Partition and combine numbers. • Solve number problems involving counting. • Solve problems involving addition and subtraction. • Solve one-step problems involving multiplication and division using apparatus.
<p>Religious Education</p> <p><u>Why is Easter the most important Festivals for Christians?</u></p> <ul style="list-style-type: none"> • What happened on Good Friday and what does it teach about Jesus? • What happened on the first Easter Day and what does it teach about Jesus? <p><u>What are God's rules for living?</u></p> <ul style="list-style-type: none"> • What are the 10 commandments? • Are they your 10 commandments? • What do the 10 commandments teach us about God and the way to live? 	<p>Science</p> <ul style="list-style-type: none"> • Miss Parr will continue to teach Science in fortnightly blocks. Initially we will complete, review and assess our last topic before moving on to our new topic, which will be Plants. We will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. We will also learn how to identify and describe the basic structure of a variety of common flowering plants, including trees. Children will have the opportunity to plant seeds and observe them grow over time.
<p>Art, Design Technology & Music</p> <ul style="list-style-type: none"> • Use words and pictures to describe what they want to do. • Ask questions about existing products. • Use wheels and axles in a product. • Use their voices expressively and creatively by singing songs and speaking chants and rhymes. • Play tuned and untuned instruments musically. 	<p>Computing, Geography & History</p> <ul style="list-style-type: none"> • What is a good digital citizen? • Moving a robot. • Who was Neil Armstrong? • Why did the astronauts risk their lives going to the moon? • How do astronauts get safely back from the moon? • What equipment might you take into space?
<p>Citizenship & My Happy Mind</p> <ul style="list-style-type: none"> • Importance of, and hoe to maintain, personal hygiene. • Identify and stop harmful bacteria. • Explain how to stay safe in the sun. • Understand personal boundaries. • Understand the role money plays in our lives. 	<p>PE</p> <ul style="list-style-type: none"> • Hold a racket correctly and use it to move a bean bag. • Use a racket to hit a ball or bean bag. • Use these skills to play a target game. • Use a cricket bat to roll a ball on the ground. • Use a cricket bat to hit a ball.

<p>At Home:</p>	<ul style="list-style-type: none"> • Please complete the set Reading Eggs and Mathletics weekly • Please learn the weekly spellings • Faith / Worship / Identity • Please discuss E Safety and the importance of limiting screen time
------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

- Key Dates are on the School Website. Click on the News Tab and then select 'School Calendar'.
- Our PE Day this term is **Monday**. Please ensure your child comes to school in their PE Kit.
- Homework will be available on Google Classroom at the beginning of each half term, and work should be submitted or turned in by the last Tuesday of the term.