Bishop John Robinson
Church of England Primary School

Reception - Friendship Class
Class Curriculum Sheet for Summer 1

English	Maths
- Key texts – Here We Are, All Are Welcome, The Rainbow Fish, Snail and the Whale, The Singing Mermaid, Sharing a Shell, The Undersea Cleaning Spree - Reading words, sentences and books using our phonic knowledge - Re-reading books to build up confidence, understanding and fluency - Retelling stories in our own words - Continuing to practice letter formation so letters are formed correctly - Writing words, captions and short sentences using phonic knowledge that can be read by others - Beginning to think about how to use capital letters and full stops	- Singing counting songs - Counting beyond 10 - Recalling number bonds from 0 to 5 automatically - Beginning to recall number bonds from 0 to 10 - Finding doubles of numbers to 20 - Subitising amounts to 5 (recognising a quantity without counting) - Comparing quantities and recognising when one is greater than, less than or the same as another
Religious Education	**Understanding the World**
- Thinking about Salvation and the thought of how Jesus 'rescued' people - Learning about the miracles of Jesus - Knowing how Jesus helped people who needed food, who were ill, who could not see, who were lonely or sad - Understanding why Jesus is important to Christians	- Describing our immediate environment and thinking about how we can look after it - Explaining similarities and differences between life in our country with life in other countries - Showing an understanding of the past - Miss Parr will continue focusing on Understanding the World activities fortnightly - There will be focused tasks based on map work of the school environment. They will also be looking at different countries and making comparisons. Children will be encouraged to talk about what they can see and expand their vocabulary
Expressive Art & Design	**Physical Development**
- Creating posters to encourage people to look after the environment - Using a range of materials and tools to create artwork - Sharing our creations with each other and explaining how we created them - Making music and dancing to music	- Negotiating space and obstacles safely - Creating our own obstacle courses to move energetically around the space, using running, jumping, climbing skills - Demonstrating balance and co-ordination when climbing and moving
Personal, Social & Emotional Development	
- Explaining the reasons for rules and understanding right from wrong - Thinking about our behaviour and behaving accordingly - Becoming more confident when trying new activities and showing increasing independence - Showing an understanding of our own feelings and helping others with their feelings	

At Home:	- Termly Homework – theme for this term is 'Thamesmead' – details will be posted on Google Classroom (username and password is stuck on the inside cover of your child's reading record). - Reading Eggs and Mathletics – activities will be set weekly for Mathletics but Reading Eggs can be accessed at all times (usernames and passwords are also stuck on the inside cover of your child's reading record).

	• If you are unable to log in to any of the above, then please let me know and I will try to help you solve the problem. • E-Safety – Ensure your child understands what to do if they see something they are unsure of when using a tablet, phone or computer. • Discuss with your child how their days have been and what they have been learning at school. Encourage them to tell you, or the adults in school, any of their worries but also share their achievements and what they are enjoying too.

- Key Dates are on the School Website. Click on the News Tab and then select 'School Calendar'.
- We complete PD throughout our curriculum so your child can come to school in their PE Kit any day.
- Please send in a bag labelled with your child's name which has some spare clothes and underwear (also labelled) inside it as children can sometimes have accidents or become dirty during messy play.
- Please ensure that your child has a water bottle and coat in school every day.
- **Please ensure that all lunch boxes, coats, jumpers, bags and water bottles are <u>labelled</u>.**