



Nursery - Creation Class
Class Curriculum Sheet for Summer 1

English <ul style="list-style-type: none">● Stories – Here We Are!, Tiddler, Little Turtle and the Sea, Snail and the Whale, The Rainbow Fish● Continue to develop and improve speaking and listening skills● Understanding the importance of listening● Listening and continuing to understand stories and what they might mean Continue to discuss the key events of a story, the characters and their feelings● Start to retell stories they have heard and sequence events in the story● Practicing letter formation and word writing● Continue to develop and practice name writing	Maths <ul style="list-style-type: none">● Singing counting songs● Counting objects● Continue reciting numbers to 5 and above● Continue developing number formation and recognition● Comparing quantities using language such as ‘more than’ or ‘less than’● Explore size vocabulary such as ‘big, smaller, tall, bigger, smaller’● Making comparisons between size, weight, length and capacity, using scales and other methods of measurement.
Religious Education <ul style="list-style-type: none">● Learning about who made the wonderful world● Thinking about what is precious to us and what makes us unique● Learning to understand the importance of community● Taking part in daily prayers● Continuing to attend whole school collective worships● We will continue to explore appropriate bible stories	Understanding the World <ul style="list-style-type: none">● Talking about our families, their differences and what make them special to us● Looking at images of families and understand that all families are different and unique● Start to develop positive attitudes about the differences between people● Begin to explore how things around us work● Miss Parr will continue focusing on Understanding the World activities fortnightly. There will be focused tasks based on respecting and caring for our natural environment. We will also explore a variety of things closely using magnifying glasses. Children will be encouraged to talk about what they can see and expand their vocabulary
Expressive Art & Design <ul style="list-style-type: none">● Create art to explore facial features and differences between people● Display our knowledge of stories we have read by creating art to represent the stories and characters● Continue to express ideas and feelings using art● Continue to work collaboratively with others by sharing ideas and resources● Exploring paint using fingers and different tools to create imaginative pieces of art	Physical Development <ul style="list-style-type: none">● Focusing on movements such as walking, jumping, running and climbing● Practicing letter and number formation, developing fine motor skills● Continuing to develop skills to manage the school day such as transition from parents/ carers, lining up and mealtimes● Continuing to develop balance and coordination using a variety of resources● Learn skills in order to collaborate in imaginative learning and outdoor play, using a variety of natural resources
Citizenship & My Happy Mind (PSED) <ul style="list-style-type: none">● Continue to follow class rules and settling into the school routine● Understanding feelings, what they might look like and ways to explore our feelings● Learning what our brain looks like and what our brain helps us with● Learning how to look after our brain● Learning how we can grow our brains	<p>This term, we will continue attending praise and worship every Thursday, as well as Friday Worship (every other week) where awards are received by the children for their achievements. We will also have weekly discussions about safety around roads and practice our fire drill routine to ensure all the children know how to keep safe.</p>

<p>At Home:</p>	<ul style="list-style-type: none"> ● Weekly Reading – Every Tuesday, the children will be given a book (to suit their level) along with their reading journal. We encourage parents/ carers to spend time with them to read and look at the pictures. We ask that this is returned the following Monday, so it can be replaced with a new book. Can parents also remember to leave a comment about their child’s progress, so this can be monitored at school. We will be beginning to explore these books in class and begin to develop skills for reading on a one to one basis. This will be done with children who are confident in doing so, in order to prepare for moving into Reception in September. ● Termly Homework Projects – The current topic is Thamesmead ● Faith / Worship / Identity- Focusing this term on the importance of expressing how the children feel and asking for support when they need it. ● Family Activities ● E-Safety – We encourage parents/ carers to monitor small children using technology and express to them the importance of staying safe while using it.
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- Key Dates are on the School Website. Click on the News Tab and then select ‘School Calendar’.
- We complete PE throughout our curriculum so your child can come to school in their PE Kit any day.
- Please send in a bag labeled with your child’s name which has some spare clothes and underwear (also labeled) inside it as children can sometimes have accidents or become dirty during messy play.
- As the children are active and learn through play for most of the day, we ask that you provide your child with a water bottle (labeled if possible) so they can rehydrate when necessary.