## Bishop John Robinson <br> Church of England Primary School

## Curriculum Overview

| Year Group | FS1 | FS2 | Yr1 | Yr2 | Yr3 | Yr4 | Yr5 | Yr6 |
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| Subject |  |  |  |  |  |  |  |  |
| Text Types <br> (All: Narrative, Poetry) |  |  |  | Traditional Tales | Myths \& Legends | Historical Recount | Tales from Other Cultures | Adventure/dystopian/fu turistic narratives |
|  |  |  | Traditional Tales |  | Dialogue \& Plays | Fantasy |  |  |
|  | Names | Cap | Instructions | Instructions | Diary | Newspapers | Suspense \& Mystery | Flashbacks |
|  | Characters | Phrases | Letters <br> Invitations | Non-Chronological Reports |  |  |  | Aut |
|  |  |  |  |  | Fables | Leaflets | Journalism | Autobiographies |
|  |  |  |  |  | Biographies | Formal Letters | Persuasive texts | Arguments |
| Maths | Number <br> Numerical Patterns | Number <br> Numerical Patterns | Number and Place Value <br> Number: Addition and Subtraction <br> Number: Multiplication and Division Number: Fractions | Number and Place Value | Number and Place Value | Number and Place Value |  | Number and Place Value |
|  |  |  |  |  |  |  | Number and Place Value | Number: Addition, Subtraction, |
|  |  |  |  |  |  |  | Number: Addition and | Multiplication and |
|  |  |  |  | Number: Addition and |  | Number: Addition and | Subtraction | Division |
|  |  |  |  | Subtraction | Number: Addition and | Subtraction | Number: Multiplication | Number: Fractions |
|  |  |  |  | Number: Multiplication | Subtraction | Number: Multiplication | and Division | including decimals and |
|  |  |  |  | and Division <br> Number: Fractions | Number: Multiplication and Division | and Division <br> Number: Fractions | Number: Fractions including decimals and | percentages |
|  |  |  |  |  | Number: Fractions | including decimals | percentages | Ratio and Proportion |
|  |  |  | Measurement | Measurement | Measurement | Measurement | Measurement | Algebra |
|  |  |  | Geometry: Properties of | Geometry: Properties of shapes | Geometry: Properties of | Geometry: Properties of shapes | Geometry: Properties of | Measurement |
|  |  |  | shapes | Geometry: Position and | shapes | Geometry: Position and | shapes |  |
|  |  |  | Geometry: Position and Direction | Direction | Statistics | Direction | Geometry: Position and Direction | Geometry: Properties of shapes |
|  |  |  |  | Statistics |  | Statistics |  | Geometry: Position and |
|  |  |  |  |  |  |  | Statistics | Direction |
|  |  |  |  |  |  |  |  | Statistics |


| RE <br> (All: Christmas, Easter) | Old Testament Stories <br> Parables <br> World Faith Tales | Creation <br> Salvation | Commandments <br> Promises <br> Parables <br> Noah <br> Judaism | Prayer <br> Creation <br> Fame \& Faith <br> Buddhism | Metanarrative <br> The Bible <br> Fame \& Faith <br> Sikhism | Jesus <br> Commandments <br> Fame \& Faith <br> Hinduism | Liturgy <br> Pilgrimage <br> Psalms \& Wisdom <br> Islam | Understanding Faith Life \& Death Judaism |
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| C\&L / MFL | Follow instructions <br> Asking Questions <br> Building Sentences | Rhymes, Poem \& Songs <br> Listening Skills <br> Turn Taking | Oral Composition <br> Read aloud <br> Tell the Time | Sequence Events <br> Ask \& Answer Questions | Phrases <br> Pronunciation <br> Word Class <br> Description | Spelling Patterns Unfamiliar Words Detailed Description Gender \& Case | Translation <br> Present \& Converse <br> Verb Declension <br> Negatives | Intonation Interpretation <br> Adverbs <br> Conjugations |
| PSED / Citizenship (All: mental health and hygiene, keeping ourselves safe, respectful relationships) | Solving conflict <br> Play with others <br> Rules | Express feelings <br> Perseverance <br> Think about others | Families <br> Caring and respectful relationships | Naming body parts <br> Growing older <br> Bullying <br> Money | Body parts <br> Conflicting emotions <br> Images online <br> Rules and law | Sun safety Cyber/Bullying Basic first aid Social media | Legal and illegal substances <br> Responding to others' feelings <br> Money | Images online <br> Substances and drugs <br> Transition <br> Different types of Relationships |
| PD / PE | Moving in sequences <br> Control \& coordination <br> Using tools | Moving in different ways <br> Negotiate obstacles <br> Handling a ball <br> Lining up | Coordination <br> Gross Motor Skills <br> Gym, Dance, Ball Skills invasion Games, Multi Skills | Balance <br> Gym \& Dance <br> Ball Skills <br> Invasion Games | Balls Skills <br> Dance \& Gym <br> Striking \& Fielding <br> Tennis Skills <br> Multi Skills | Hockey Skills <br> Gym \& Dance <br> Athletics <br> Striking \& Fielding <br> Multi - Skills | Swimming <br> Gym \& Dance <br> Outdoor Adventurous Activities <br> Cricket Skills <br> Athletics/Multi Skills | Swimming <br> Circuit Training <br> Ball Skills <br> Invasion Games <br> Athletics/Multi Skills |
| UtW Science <br> (All: Animals including Humans, Scientists \& Inventors) | Plants \& Seeds <br> Life Cycles <br> Materials <br> Forces | Comparing Environments | Seasonal Changes <br> Materials <br> Plants | Living Things and their Habitats <br> Everyday Materials <br> The Environment <br> Plants | Rocks <br> Forces and Magnets <br> Light <br> Plants | Electricity <br> States of Matter <br> Sound <br> Living Things and their Habitats | Properties and Changes of Materials <br> Earth and Space <br> Forces <br> Living Things and their Habitats <br> Animals including Humans | Electricity <br> Light <br> Evolution and Inheritance <br> Living Things and their Habitats |


| UtW Computing <br> (All: E-safety, Computing system, networks \& coding) | Explore how things work | Create a simple map | Google logins typing skills <br> Digital writing <br> Grouping data | Google Apps <br> Typing skills <br> Presentation skills <br> Pictograms | Desktop Publishing <br> Photo editing <br> Branching database | Online searching <br> Animation <br> Audio editing | Email <br> iMovies <br> Flat file database | Web page creation <br> Spreadsheets |
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| UtW Geography | The environment <br> Countries of the world | Family and community <br> Simple maps | The local area Weather <br> Continents | Mapping the UK <br> Characteristics of the sea | Ancient Egypt Compass Extreme Earth The water cycle | Mapping (longitude \& latitude) <br> Weather: water in the locality <br> Locality: <br> Thamesmead/Greenwich/ <br> London <br> United Kingdom Europe including Russia | Capital cities <br> Coordinates <br> The changing world <br> Weather patterns | Mapping <br> Human and physical geography |
| UtW History | Own life story <br> Family tree | Images of the past <br> Stories from the past | Space Exploration <br> Order time periods | Significant Individuals <br> Civil Rights Movement | Egypt <br> Stone Age <br> World War I <br> Lesnes Abbey | Romans <br> Anglo-Saxons <br> Interwar Era <br> Henry VIII \& Greenwich Park | Greeks <br> Vikings <br> World War II <br> Woolwich Arsenal | Kingdom of Benin <br> Cold War <br> Cutty Sark <br> British Empire \& Commonwealth |
| EAD Art | Mark making <br> Explore colour and mixing <br> Show emotions in drawing | Observational drawing <br> Create collaboratively <br> Refine ideas <br> Express ideas and feelings | Mixing primary colours <br> Collage <br> Sculpture - roll, shape, \& carve | Press, roll and stamp printing <br> Weaving, stitching, plait or twist, dip dye <br> Drawing, shading | Mix and match colour, Collage, mosaic, tessellation, montage <br> Sculpture with clay | Press, roll, print <br> Range of stitches <br> Sketching, shading <br> Perspective | Shade depth, tone \& tint <br> Collage - pattern, tone, shape <br> Sculpture with frameworks | Fine detail print <br> Combine textile techniques <br> Depict movement <br> Shadows and reflection |
| EAD DT | Build structures using blocks and construction kits <br> Explore materials | Use tools: scissors, paintbrushes and cutlery <br> Create collaboratively <br> Refine ideas <br> Express ideas and feelings | Build a structure Healthy snacks Transport using mechanisms | Build a structure using a range of materials <br> Healthy snacks <br> Card/book using levers and sliders | Reinforce and strengthen products <br> Nutritious savoury snack | Structures with electrical system <br> Healthy snacks <br> Projects | Structures with mechanisms <br> Cultural inspired dish | Structures with electrical system and control products <br> Communal feast |


| EAD Music (ALL Charanga) | Show attention to sounds and music | Remember and sing entire songs. | Make a range of sounds with voice <br> Identify changes in sounds. | Order sounds to create a beginning, middle and end. | Create repeated patterns using a range of instruments. | Use notations to record and interpret sequences of pitches. <br> Use notations to record compositions. | Use standard notation Record group of pitches. | Recognise the different forms of notations. |
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