| Week beginning | In School |
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| 3rd January, 2023 Inset Day <br> Epiphany Church Service St Paul's 9.30am, Fri 6th January <br> EYFS ‘Home Visit’ Zoom Calls <br> Yr 5 Swimming | Return to School 4th January <br> Christian Identity: How Shall we Live? <br> Key text: Cinderella <br> - Communication \& Language: Engages in storytimes <br> - PSED: Expresses own feelings and considers the feelings of others <br> - Physical Development: Developing rolling <br> - Mathematics: Recognises odd numbers <br> - Literacy: Letter formation and writing invitations. Blend and segment CVC words using zz, qu and ch <br> - Reading: A Trip on the Tram |
| 9th January <br> New EYFS 1 Starters <br> Yr 6 Swimming | Key text: Snow White <br> - Communication \& Language: Engages in storytimes <br> - PSED: Expresses and begins to manage own feelings <br> - Physical Development: Developing crawling <br> - Mathematics: Recognises even numbers <br> - Literacy: Letter formation and writing lists. Blend and segment CVC words using sh, th and ng <br> - Reading: Jazz in the Sun |
| 16th January <br> Year 5 Swimming <br> House EYFS Beat the Keeper Mon, 16th Jan <br> House Football Tuesday, 17th Jan <br> Young Voices Concert Wed 18th Jan - 02 Arena | Key text: Beauty and the Beast <br> - Communication \& Language: Can retell the story <br> - PSED: Follows several instructions <br> - Physical Development: Walking in different ways <br> - Mathematics: Recognises one more <br> - Literacy: Letter formation and writing captions. Blend and segment CCVC words <br> - Reading: Ben Gets to Bed |


| 23rd January | Holocaust Memorial - 27th January 9.00am |
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|  | Key text: Jack and the Beanstalk |
| Year 6 Swimming | - Communication \& Language: Can retell the story |
| Lesson Observations | - PSED: Follows several instructions |
|  | - Physical Development: Jumping with increasing skill |
|  | - Mathematics: Recognises one less |
|  | - Literacy: Letter formation and writing lists. Blend and segment CCVC words |
|  | - Reading: Sock Shopping |
| 30th January | Perseverance Class Collective Worship Friday 3rd February 2.30pm |
| Year 5 Swimming | Key text: Pinocchio |
| House EYFS Throw \& | - Communication \& Language: Listen to and talk about stories |
| January | - PSED: Manage own personal hygiene |
| House Hockey Tues, 31st January | - Physical Development: Running with increasing skill |
|  | - Mathematics: Counting beyond 10 |
|  | - Literacy: Letter formation and writing letters. Blend and segment CCVC words using ai and nk |
|  | - Reading: At Dusk |
| 6th February <br> Freedom Adventure <br> Week | SCHOOL CLOSES 3.10pm / 3.15pm pm Friday 10th February, 2023 RETURN TO SCHOOL: 8:40am Tuesday 21st February, 2023 |
|  | Key text: Sleeping Beauty |
| Year 6 Swimming | - Communication \& Language: Listen to and talk about stories |
|  | - PSED: See themselves as valuable |
|  | - Physical Development: Developing hopping |
|  | - Mathematics: Rotate and manipulate shapes |
|  | - Literacy: Letter formation and writing lists. Blend and segment CCVC words using ee |
|  | - Reading: The Train Set |


| Weekly Home Learning | - Share the school reading book with your child, write a comment in their reading record <br> - Complete 2 activities on Mathletics <br> - Play a turn-taking game <br> - Go for a walk and talk about some of the things you can see/hear <br> - Talk to your child about their day - what did they do? Who did they play with? <br> - Practice blending CVC words using the sounds for the week <br> - Complete an activity on Reading Eggs |
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- Key Dates are on the School Website. Click on the News Tab and then select 'School Calendar'.
- Please ensure that your child has a water bottle and coat in school every day.
- Please ensure that all lunch boxes, coats, jumpers, bags and water bottles are labelled.
- Parents are asked to kindly contribute 50p per week to the school fund - please send this to school in an envelope with your child's name and class.
- Clubs 3.20pm - 4.20pm Monday to Friday
- Forest School is on Wednesday. Please bring wellie boots to school.

