



Bishop John Robinson

Church of England Primary School

Early Years & Foundation Stage Teacher Job Description

Qualifications	Essential	Desirable
Educated to degree level	✓	
Qualified teacher status either in the UK or if not in own country combined with a desire to achieve English QTS	✓	
Experience		
Experience of teaching in a multicultural environment	✓	
Professional Knowledge and Understanding		
Knowledge of the National Curriculum for all the subjects for KS1 and KS2		✓
A sound knowledge and understanding of the EYFS Curriculum	✓	
An understanding of curriculum and pedagogical issues relating to learning and teaching	✓	
Understanding of the contribution of EAL across all key stages and what constitutes good practice and support for bilingual learners		✓
Knowledge of effective strategies to include, and meet the needs of, all pupils in particular underachieving groups of pupils, pupils with EAL and SEN	✓	
Understanding of the SEN identification, in-school support and EHCP application process.		✓
Professional Skills and Abilities		
Must be able to respect and promote the Anglican ethos of the school	✓	
Demonstrate an understanding, awareness and empathy for the needs of the pupils at Bishop John Robinson CofE Primary School how these could be met.	✓	
A teacher with sound ICT knowledge and skills relating to the class teaching, able to demonstrate the effective use of ICT to enhance both learning and teaching	✓	

Ability to plan interactive and engaging lessons, offering full coverage of the Early Years curriculum to support pupils' development	✓	
To be a leader of learning, demonstrating, promoting and encouraging outstanding classroom practice	✓	
Must be able to use assessments of pupils learning to inform future planning	✓	
Ability to plan and work collaboratively with colleagues	✓	
Personal Qualities		
Able to engage with parents, carers and other professionals about a child's holistic development	✓	
A teacher with a flexible approach to work who enjoys being a good team member	✓	
Excellent written and verbal communication skills	✓	
Able to manage own work load effectively	✓	
Good interpersonal skills, with the ability to enthuse and motivate others and develop effective partnerships	✓	
Willingness to share expertise, skills and knowledge and ability to encourage others	✓	
To practice equal opportunities in all aspects of the role and around the school	✓	
To maintain a personal commitment to relevant professional development	✓	