

Bishop John Robinson Results and Contextual Summary (Provisional release Sep 18)

Contextual Information	2016			2017			2018		
	School	RBG	England	School	RBG	England	School	RBG	England
Number on roll - Reception (Jan)	30			30			25		
Number on roll - Year 1 (Jan)	26			30			30		
Number on roll - Year 2 (Jan)	25			27			30		
Number on roll - Year 6 (Jan)	27			29			30		
% Disadvantaged (FSM6/CLA/AFC)*	25%	34%	25%**	21%	33%	25%**	18%	30%	NYA
% SEND (Jan)	6%	16%	13%	5%	16%	14%	10%	16%	15%
% Attendance (Aut/Spr)	97.7%	96.3%	96.1%	97.7%	96.3%	96.0%	97.7%	94.9%	NYA
% Persistent Absence (10%) Aut/Spr	4.0%	8.2%	8.8%	4.9%	8.6%	8.7%	0.0%	10.3%	NYA

*note: this is based on the cohort lists the DfE release each summer, based on the pupils on roll as of the prior January census

** England data relates to FSM6 only, not all elements of disadvantaged, but a helpful comparator

Ofsted Inspections	Date of inspection: 15/10/2014	Overall judgement: Good
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Early Years Foundation Stage	2016			2017			2018		
	School	RBG	England	School	RBG	England	School	RBG	England
% exp.+ Communication & Lang.	97%	86%	82%	70%	85%	82%	92%	84%	tbc
% exp.+ Physical Development	97%	90%	88%	83%	89%	88%	88%	88%	tbc
% exp.+ PSED	93%	88%	85%	77%	87%	85%	88%	87%	tbc
% exp.+ Literacy	70%	80%	72%	63%	79%	73%	76%	79%	tbc
% exp.+ Maths	90%	83%	77%	60%	82%	78%	84%	82%	tbc
% exp.+ Understanding the World	97%	86%	83%	67%	86%	84%	92%	86%	tbc
% exp.+ Expressive Arts & Design	97%	89%	86%	80%	90%	87%	92%	89%	tbc
% exp.+ Good Level of Dvpt	70%	79%	69%	57%	78%	71%	76%	78%	tbc

Phonics	2016			2017			2018		
	School	RBG	England	School	RBG	England	School	RBG	England*
Year 1 % Working at req. std (WA)	89%	84%	81%	87%	84%	81%	80%	84%	83%
% WA by the end of Year 2	93%	92%	91%	93%	92%	92%	93%	92%	91%

*From NCER emerging national

Key Stage 1	2016			2017			2018		
	School	RBG	England	School	RBG	England*	School	RBG	England*
Reading TA	% At expd. std+	75%	81%	74%	76%	80%	76%	79%	76%
	% Greater depth	18%	34%	24%	28%	32%	26%	28%	26%
Writing TA	% At expd. std+	68%	76%	65%	69%	76%	68%	69%	70%
	% Greater depth	21%	24%	13%	24%	24%	16%	24%	16%
Maths TA	% At expd. std+	75%	82%	73%	79%	81%	75%	79%	76%
	% Greater depth	21%	32%	18%	31%	30%	21%	24%	22%
RW&M TA	% At expd. std+	61%	72%	60%	66%	73%	64%*	69%	72%
	% Greater depth	11%	18%	9%	10%	19%	11%*	24%	19%
Science TA	% At expd. std	82%	86%	82%	72%	85%	83%	79%	85%

*From NCER emerging national

Key Stage 2	2016			2017			2018		
	School	RBG	England	School	RBG	England	School	RBG	England*
Reading Test	% At expd. std (100+)	79%	73%	66%	79%	78%	72%	63%	79%
	% Higher standard	7%	22%	19%	24%	29%	25%	33%	30%
	Av. scaled score	103	104	103	104	105	104	105	106
Writing TA	% At expd. std+	82%	83%	74%	83%	83%	76%	77%	81%
	% Greater depth	18%	26%	15%	31%	26%	18%	30%	26%
Maths Test	% At expd. std (100+)	79%	78%	70%	72%	82%	75%	60%	80%
	% Higher standard	14%	23%	17%	28%	30%	23%	17%	29%
	Av. scaled score	104	105	103	103	106	104	103	106
RW&M	% At expd. std (100+)	64%	64%	53%	69%	71%	61%	53%	70%
	% Higher standard	0%	10%	5%	10%	13%	9%	13%	10%
GP&S Test	% At expd. std (100+)	82%	78%	73%	76%	82%	77%	77%	82%
	% Higher standard	21%	28%	23%	45%	39%	31%	27%	41%
	Av. scaled score	105	105	104	106	107	106	105	108
Science TA	% At expd. std	89%	88%	81%	72%	86%	82%	80%	85%
Progress	Progress reading	-1.1	1.3	0.0	-1.4	0.7	0.0	-1.2	-0.2
	Progress writing	0.2	2.5	0.0	0.8	1.4	0.0	0.2	0.3
	Progress maths	-1.0	1.5	0.0	-2.3	1.1	0.0	-3.0	0.4

Coasting* (below 85% expd. std and any progress threshold)	2016	No
	2017	No
	2018*	Yes

*Schools will only be judged 'coasting' if they meet the definition for 3 consecutive years