

**BISHOP JOHN ROBINSON CHURCH OF ENGLAND
PRIMARY SCHOOL**



Policy

**Be the best we can;
Join in learning, play and prayer,
Remember God's Word.**

Implemented	January 2018
Presented by	J Richardson
Ratified by Governors	February 2018
Review Date	January 2019

Mission Statement



We want all adults and children to: **Be the best they can** in order to have best possible start in life and to make the most of the gifts God has given.

To achieve this we;

- Set ambitious targets for all pupils and staff
- Continually look for ways to improve
- Have high expectations of behaviour for all

We encourage children to: **Join in Learning**, to promote academic excellence and to inspire everyone to value the importance of education in wider society. To achieve this we;

- Provide an engaging curriculum with opportunities for learning in a variety of contexts
- Strive for all lessons to be focussed and engaging to allow all children to achieve
- Support deeper levels of understanding so that children can apply learning to different settings

For children to: **Join in Play** is important at BJR because Play is essential for everyone's social and emotional development. It is a vital life skill which helps children to form the adult they will become building trust, forgiveness and resilience. To promote positive play we;

- Have dedicated staff who promote play EVERY PLAYTIME
- Promote the importance of play through PLAY DAYS
- Invest in the playground as a learning resource

We want the school community to: **Join in Prayer** as Christians believe that this is fundamental to developing a relationship with God as well as giving thanks and praise. We encourage this though;

- High quality collective worship for all children
- Daily acts of prayer
- Valuing the essential role of our School Chaplain

We believe that we should: **Remember God's Word**, as this is at the very Foundation of being a Christian school. In promoting a practical understanding and application of Christian Values we strive to; "*Train up a child in the way he should go, And when he is old he will not depart from it*" Proverbs 22:6 (NKJV) through;

- Providing High quality RE teaching and daily collective worship for all children
- Regular visits to church and other places of worship

Bishop John Robinson Church of England Primary School RELIGIOUS EDUCATION POLICY

Religious Education Policy

AIMS:

- To help learners to develop a knowledge and understanding of the Christian faith.
- To further learners growth and development through the study of Christian ethics, morals and values.
- To provide opportunities for learners to study the practices, beliefs and values of other faiths.
- To foster sensitivity and respect for the beliefs of others.
- To contribute to learners experience of Christianity as a living faith.
- To establish a structured framework for the teaching of Religious Education using the Schemes of Work adopted by our school.
- To provide opportunities for assessment and continuity of progress in the teaching of Religious Education from Foundation Stage to Year 6.
- To foster a sense of awe and wonder of the world and creation.
- To provide opportunities to reflect on feelings and beliefs.
- To provide opportunities to explore a sense of commitment.
- To explore the various emotions experienced in life.

TIME/PLACE:

All classes experience a Religious Education Learning Session once a week. In Foundation Stage, the learning session lasts for approximately 30 minutes and is often integrated with other areas of learning, as suggested in the Early Years Guidelines. In Key Stages 1 and 2 the learning sessions are between 60 minutes and 90 minutes. The class teacher is responsible for the planning and delivery of the learning session.

THE RE SYLLABUS:

At Bishop John Robinson we have developed a Curriculum using Schemes of Work from the Southwark Diocese.

ATTAINMENT TARGETS AND ASSESSMENT IN RE

The two Attainment Targets (AT1: Learning about religion and AT2: Learning from religion) are covered in every RE Scheme of Work.

- Staff are expected to level pupils in both Attainment Targets at the end of each unit.
- Data drops are collated by the Deputy Head teacher and pupils progress and attainment is monitored in line with other core subjects.

SCHOOL AND CLASSROOM ENVIRONMENT

- Every class within school is expected to have an RE display focusing on their current Scheme of Work and a reflection area with their prayer box.
- Termly Attainment target levels for re unit of work being studied should be displayed on the class expectations board.

MONITORING AND SELF-EVALUATION

RE within school is monitored through:

- Book looks
- Data drops
- Learning walks
- Lesson observations

CPD

- In school INSET takes place 3 times per year as part of our staff meeting programme.
- Staff are encouraged to attend training provided by the SDBE.
- NQTs will be expected to attend the SDBE training course as part of their NQT year induction programme.

INCLUSION:

The parent's right of withdrawal, as expressed in the 1988 Education Reform Act is respected. A parent must express in writing their wish to withdraw their child from the Religious Education Curriculum, this would be followed up with a discussion with the Head teacher. Such pupils will be ask to sit in another classroom during the RE learning sessions and complete additional work on morals/values. Pupils withdrawn from RE will not accompany their class on educational visits to places of worship.

Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Special People	Why is Christmas special for Christians?	Why do Christians believe Jesus is special?	Easter Story	Who made the wonderful world?	Who cares for this special world and why?
Year 1	Christian Baptism and Marriage.	Noah Nativity Characters: Which character are you? Why are you important?	What is it like to live as a Jew?	What are God's rules for living? Why is Easter the most important festivals for Christians?	Why are they having a Jewish party?	Why is it good to listen to and remember the stories Jesus told?
Year 2	Why did Jesus teach The Lord's Prayer as the way to pray?	Bishop John Robinson Where is the light of Christmas?	What is Buddhism?	Why are saints important to Christianity? How do Easter symbols help us to understand the true meaning of Easter?	What does it mean to be a Buddhist?	What responsibility has God given people for taking care of creation?
Year 3	The bible	Remembrance How do Advent and Epiphany show us what Christmas is really about?	What do Sikh's believe?	The contemporary Anglican Church Easter people – Who is the most important person in the Easter story?	What does it mean to be a Sikh?	How did belief in God affect the actions of people in the Old Testament?
Year 4	Who is Jesus?	How do Christians believe following Jesus' New Commandment	What are the importance of symbols, beliefs and teaching in Hinduism?	Do fame and Christian faith go together?	What does it mean to be a Hindu?	What do the miracles of Jesus teach?

		<p>and his Greatest commandments Make a Difference?</p> <p>Is peace the most important message of Christmas?</p>		Holy communion		
Year 5	Liturgy	<p>Wisdom (including proverbs)</p> <p>How do art and music convey the Christmas message?</p>	What does it mean to be a Muslim?	<p>Should every Christian go on a pilgrimage?</p> <p>What happens in churches at Easter?</p>	What are the 5 Pillars of Islam and why are they important to Muslims?	How has the Christian message survived over 2000 years?
Year 6	What does it mean to be a Jew?	<p>What do the Monastic traditions within Christianity show us about living in a community?</p> <p>How would Christians advertise Christmas to show what Christmas means today?</p>	Understanding faith in Judaism.	<p>What are the Beatitudes and what do they mean for Christians?</p> <p>Easter hope.</p>	The Journey of Life and Death.	Who decides?